

Barrs Court Primary School January 2023





## Why?

- Topics in old curriculum not linked difficult to make links between prior learning and current learning
- Wanted to embrace locality and community
- Wanted to look at issues effecting the world today
- Wanted a curriculum matched to our school values of Determination, Respect, Curiosity, Pride and Joy.









## Curriculum Intention

- To create a culture of enquiry, curiosity and challenge that permeates everything we do.
- Incorporate oracy
- Increase cultural capital
- Prioritise reading









## Oracy



#### Content

- Choice of content to convey meaning & intention
- Building on the views of others

#### Structure

Structure & organisation of tall

#### Clarifying & summarising

- Seeking information & clarification through questions/ing
- Summarising

#### Self-regulation

- Maintaining focus on task
- Time management

#### Reasoning

- Giving reasons to support views
- Critically examining ideas & view expressed

#### Social & Emotional

#### Working with others

- Guiding or managing interactions
- Turn-taking

#### **Listening & responding**

 Listening actively & responding appropriately

#### Confidence in speaking

- Self assurance
- Liveliness & flair

#### Audience awareness

 Taking account of level of understanding of the audience

#### **Body language**

Pace of speaking

- Tonal variation

Voice

- Gesture & posture
- Facial expression & eye contact

**Physical** 

Rhetorical techniques

Vocabulary

Language

Register

Grammar

 Rhetorical techniques such as metaphor, humour, irony & mimicry

Linguistic

Appropriate vocabulary choice



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## Cultural Capital

- Enhancing the experiences and opportunities for children
- Giving them the best possible start to their education
- The essential knowledge that children need to be educated citizens
- Preparing children with the knowledge and skills for what comes next.
- Trips, visitors, residential visits, clubs, vibrant curriculum developing curiosity









# Reading

- Reading for pleasure
- Library sessions
- Adults reading to children as well as children reading to adults
- Reading is the heart of the school and our curriculum









## What does our curriculum do?

- Teach children to ask great questions and think critically
- Make things
- Work collaboratively
- Speak confidently and listen actively
- Be aspirational and self-organising
- Be enquiring and curious
- Protect their own physical and mental health and care for others
- Build positive relationships and contribute to their community
- Value nature and care for environment
- Engage actively and creatively
- Set them up to live successfully









## Enquiry Curriculum

- What is an enquiry curriculum?
- First enquiries taught in January 2022
- Worked with Ali at Curious City
- Two year cycle
- Parent curriculum webs on website each term for each enquiry
- Challenges at end of each enquiry parents invited
- Floor books and pupil voice

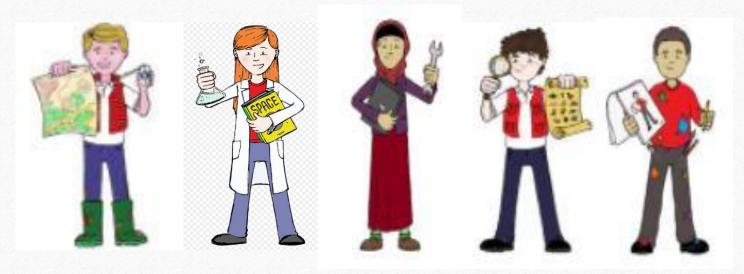






# States of Being

• Geographer, Scientist, Engineer, Historian, Artist











# This year...

- Enquiry books clear progression
- All enquiry lessons start by reviewing prior knowledge already learnt
- Keepy uppie sessions
- Continue to develop teaching pedagogy of enquiry
- Continue to work with Ali from Curious City
- Jess Davies will take over curriculum lead whilst Katie Warlow is on maternity leave









## Website

- Curriculum section on website
- Curriculum webs for each enquiry on website area pages
- Homework linked to enquiry on website area pages
- Knowledge documents for each state of being on website
- Facebook page used to celebrate the curriculum learning









### What Next?

- 3 year plan to develop states of being further within our curriculum
- Year 1 Geographer and Scientist
- Year 2 Historian and Artist
- Year 3 Engineer
- Curriculum continued to be adapted and improved all the time as the world we live in changes over time



