

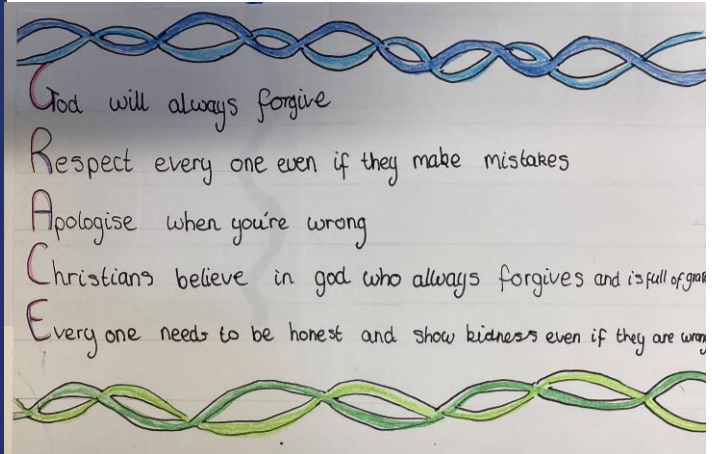


# What have we learnt in RE this year?

## AQUA CLASS

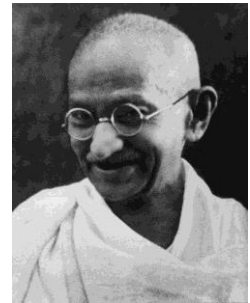
### TERM 1 - How and why should religious communities do more to care for the Earth?

At the start of Term 1, we discussed who the Earth belongs to. Does it belong to God? Humanity? Or every living thing? We felt like the answer was every living thing, because we all live on Earth and it is a beautiful thing. We learnt about Greta Thunberg and how she is fighting for our planet. We then moved on to discuss how Muslims care for our planet. We learnt that Muslims believe everything should be cared for and respected. We then looked at it from a Christian perspective and how Hindus are improving the environment too. This made us think about how important the Earth is and how there is no plan B, so we considered what we could do in our school. We have an ECO team, which we are proud of and we are going to continue to support the great stuff they do.



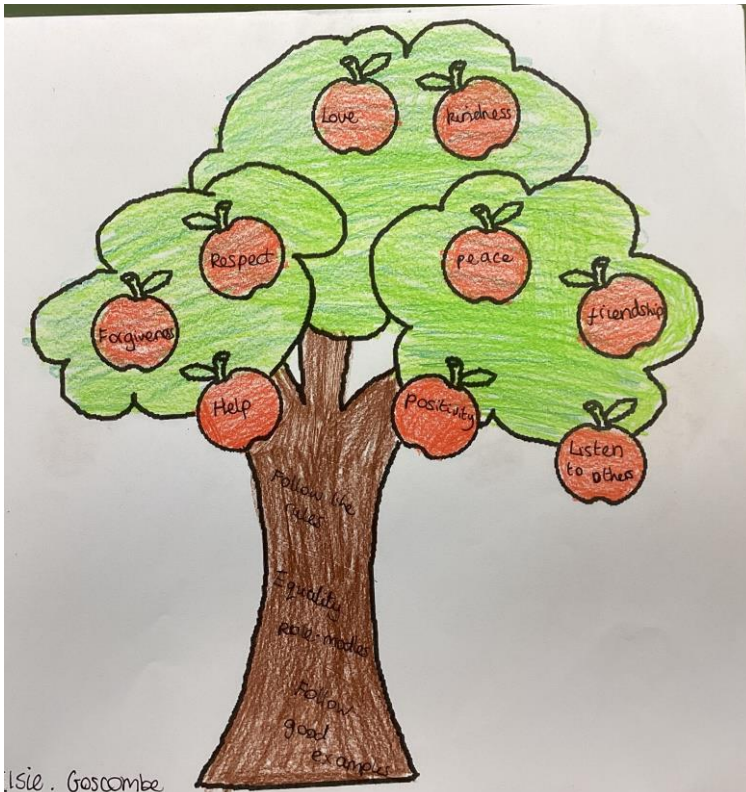
*"An eye for an eye  
and everyone shall  
be blind."*

**Mahatma Gandhi**



### TERM 2 - What difference does it make to believe in Ahimsa (harmlessness), Grace (the generosity of God), and Ummah (community)?

In Term 2, we explored Muslim, Christian and Hindu religion and looked at the commitments they make. We created a poster that helped us reflect on our personal commitments and made us think how important they are. We learnt about Prophet Mohammad and how important it is to show respect and that's why after his name it says PBUH (peace be upon him). We shared personal experiences about community, which is what Ummah means and we learnt how being part of a community means helping each other and caring. Next, we watched a video called 'The prodigal son' and this showed us the importance of the word 'Grace' and how it is about forgiveness, as we all make mistakes and need to learn from them.





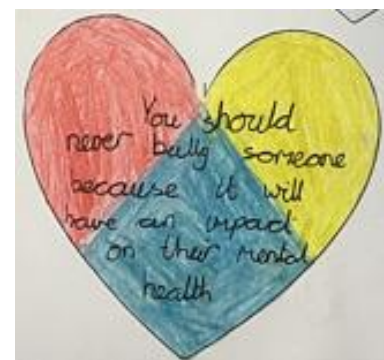
### TERM 3 and 4 - What matters most to Christians and Humanists?

During Term 3 and 4, we looked at the concept of being good and bad and considered what this means for various religions. We used bible stories to help us look at a range of a situations and determine what actions we personally would take to resolve it. We also learnt about the Golden Rule, which is treating others how you want to be treated. We used this idea when we created our classroom guidelines. In addition to this, we created a poster about the 5 things that mattered most to us and we used the golden rule and what we learnt about commandments.



### TERM 5 and 6 -

In Term 5 and 6 we learnt about what happens when we die. We had a great discussion about what we first thought and then each lesson we added to this from what we learnt. We discussed about heaven and hell and what it meant to go to these places and that it depends on the decisions you make in your life. We drew a portrait of ourselves and then discussed about how our soul is different to our bodies and we then discussed that even when we pass away our soul could live on. To discuss the differences that religions have about heaven and hell we created 'tickets' to those places with terms and conditions on and it showed what each religion believed. We learnt there are unlimited questions in the world and that everyone has different opinions on the answers, but that everyone's opinions matter.





**F**orgive and forget is the key to a second chance.

**O**nly people with gratitude will prove to be accepted.

**R**esilience is important when things are difficult.

**G**od understands when people apologise because of a mistake.

**I**n any situation kindness should be shown.

**V**ery many people have the ability to be honest and trusted.

**E**verybody should show safety in any course of dangerous action.

**N**o one should not be able to have/experience justice.

**E**ven though it can be annoying, have patience.

**S**ometimes courage is the best thing to have.

**S**o now everyone should be proud of yourself.

