



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Commissioned by
Department for Education

Created by



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TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date since last impact report:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Year 5 kabaddi team came runners-up in local tournament. Year 5/6 team were winners and runners-up in local handball competition Summer 2019. Year 5/6 team were winners in local "flag football" tournament Summer 2019. School girls' football team won Autumn League 2019. School tag rugby team finished as winners in South Gos. Festival of Youth Sport tournament June 2019. School tag rugby team finished as winners of the plate trophy competition in November 2019. School New Age Kurling team qualified for Level 3 county finals 2020. School Year 5/6 Swimming team finished 3rd out of 23 for county swimming gala. Created new intra-school competitions through collaboration with local sports coaches including boccia. Continued development of links with other schools to support further opportunities for sports activities. Opening and use of new school MUGA. 	<ul style="list-style-type: none"> Integration of Daily Mile into school timetable. Update of outdoor play equipment. More opportunities for KS1 inter-school competition. Ensuring active lifestyles are being promoted at home and through the choices children are making when travelling to school- use of "Travel Tracker".
Areas identified for further improvement in last year's report:	Actions taken against last year's areas for further improvement
<ul style="list-style-type: none"> Development of Active 30:30 program in school. Look to use "Maths of the Day" as cross-curricular tool for developing active learning. Integration of new Multi-Use Games Area (MUGA) into school day to promote further activity levels. Investigation of viability of integrating "Daily Mile" program into school day. 	<ul style="list-style-type: none"> Interactive "Heatmap" of school activity profile created to identify which times of the school day have highest areas of activity and where there are areas where activity can be increased. Continued opportunities created for intervention with those children with issues involving gross motor skills. "Maths of the Day" training course attended and trial period with resources undertaken. Maths of the Day purchased for one year subscription and used across the school for "Active Maths" lessons where appropriate. MUGA being used by all of the school in PE lessons, other outdoor learning lessons and at scheduled times for each class at break and lunch. Increased number of intra-school and inter-school competition on the surface. Quotes have been sought for the integration of a "Daily Mile" track for around the edge of the school field. This track will also double as a

cycle track.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 pupils cohort perform safe self-rescue in different water-based situations?	45%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Created by:  Association for Physical Education  YOUTH SPORT TRUST






 More people
More active
More often

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				89%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	PE equipment Focus on using the school grounds to develop independent play and sport – working towards 30 mins of extra physical activity target. This will take the form of an all-weather Daily Mile Track and an updated trim trail. Involvement in other initiatives- Healthy Schools/ The Big Pedal	£1133.72 £15,000 from PE Premium (Excess to be made up from school fundraising)	Equipment audit. Trim trail and Daily Mile Track when constructed. Big Pedal Website/ Final data	Ensure equipment is maintained and regularly audited. Equipment maintained.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competition. More children to apply for leadership opportunities.	Dean Garrett Sports Coach provision <ul style="list-style-type: none"> - Lunchtime clubs - Support for vulnerable children groups in accessing the curriculum through PE - Identification and development of Gifted & Talented sportspeople across the school. - Use of sports coach to lead cross-curricular intervention groups. Awards for end of year presentation Leadership and organisation projects for Years 5/6	£3200 (as in section 1) £500 (estimated) N/A	Work produced with DG. More children being identified for opportunities outside of school. Sports Ambassadors/ WUSU leaders/ H&P leaders/ Year 5/6 competition designs. Photos End of year presentation	We have not yet been successful in creating our “Legacy” Sports although we have developed consistency over the last few years in particular in Tag Rugby, Gymnastics and Swimming which have been heavily promoted in school assemblies. This is the starting point for a “Legacy” project and can be developed further in the next academic

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	"Maths of the Day" active maths programme.	£545	evening. Intra-school sports record forms. Lesson Plans, More opportunities for active maths lessons outside.	year. Aim to utilize active maths lessons across the school at least once a fortnight and more if possible.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All staff to be confident in their teaching of PE and be able to identify areas they would like to develop in CPD opportunities.	Supply Cover/ Cover for PE Leadership time	£152 per session	CPD courses attended.	Aim to utilize active maths lessons across the school at least once a fortnight and more if possible. Use Real PE assessment scheme to ensure all teachers know where children need to go next in their physical learning and ensure continued progress.
	CSET Partnership CPD offer	Funded as part of section 1	Lesson observations. CSET CPD Calendar / Register of attendance	
	"Maths of the Day" annual subscription.	£500 (as section 2)		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: All children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competition.	TLR payment for Lead Professionals in PE.	£900	Lead professionals attend almost all of the proposed inter-school sport opportunities and create others to allow more children to participate. Club registers Photos Curriculum Map OSHL Calendar	Continue to develop club links in different sports so that children can be encouraged to attend different sports opportunities.
	Adrian Smith Golf Professional	£TBC		
	Bristol Rugby Club coaches	£660		
	Dean Garrett extra-curricular clubs- to include other sports not yet offered in school	Funded in section 1		
	PE Association Membership	£150		
	To add to the already extensive range of sports / OSHL activities offered (covered in intra-school sport). New intra-school sports to include winter			

	Olympics and Formula 1)	N/A		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2% (all in previous sections)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competition. More children to apply for leadership opportunities.	<p>TLR payment for Lead Professionals in PE.</p> <p>Aim to achieve the same or more intra-school sports offered than last year. Inter-school sports already participated in this academic year 2019-20:</p> <ul style="list-style-type: none"> • Football • Tag Rugby • Netball • Quicksticks Hockey • Sportshall Athletics • Dodgeball • Formula 1 • Kabaddi • Boccia • New Age Kurling • Table Tennis • Jumpball • Dance • Lacrosse • Cricket • Tri-golf • Cross country • Badminton • Swimming • Basketball <p>Other sports scheduled to be played but postponed:</p> <p>Cricket</p> <p>Cycling</p>	All allocated in previous sections.	Lead professionals attend almost all of the proposed inter-school sport opportunities and create others to allow more children to participate.	<p>School to continue best practice as a lead school in competition provision for all abilities.</p> <p>Continue to develop a small network of local schools to develop further competition opportunities. This will be both existing competitions (Tri-School Cup with two other schools) and new competitions through our alliance of schools (Phoenix Cup).</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 2% (all in previous sections)
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Extra Dance equipment (tap flooring and props) to promote more children attending Dance club leading to Dance festival	£500	Children taking part in Festival of Youth Sport.	To be used for future clubs, productions and outside providers.