

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Use of Jasmine online portal to help with consistency of teaching, planning and assessment. This has also been a way for us to share the objectives and skills with people at home during lockdown learning. • Installation of new and updated outdoor trim trail with increased challenge for all children. • Virtual inter-school athletics competitions taken part in. Bronze medal achieved by one Year 5 girl in local competition. • Active Maths embedded once a week in Year 5/6 for promoting active learning. 	<ul style="list-style-type: none"> • Integration of Daily Mile into school timetable. Children's stamina has decreased markedly during lockdown. • More opportunities for KS1 inter-school competition. • Ensuring active lifestyles are being promoted at home and through the choices children are making when travelling to school- use of "Travel Tracker", especially after so much lockdown time. • Greater use of outdoor space for OPAL and Forest Schools. • Catch up with swimming sessions missed during lockdown.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £ 18876

+ Total amount for this academic year 2020/2021 £ 19000

= Total available to be spent by 31st July 2021 £ 37,876

(Actual spend in 2020-21= £18, 147 Carry forward to 2021-22 academic year: £19,729)

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	(38/42) 90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	(26/42) 62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	(8/42) 20%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,000 from government(£37,876 is total fund for PE in Barrs Court including other funding from carry forward)		Date Updated: June 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competition.	School sport partnership with the CSET sports partnership: <ul style="list-style-type: none">- CPD training.- Support for PE subject leader.- Range of competitive opportunities.- High quality sports coaching leading to festival events (min 10 hours)	£3249	Sports Tracking Database has shown some children have taken part in the limited inter-school competitions provided.	Implement the use of “Travel Tracker” to increase those not using a car to get to school.
	Dean Garrett Sports Coach provision <ul style="list-style-type: none">- Lunchtime clubs- Support for vulnerable children groups in accessing the curriculum through PE- Identification and development of Gifted & Talented sportspeople across the school.- After-school club for girls and lower KS2 children leading to new competition opportunities.	£1300	Infant Agility/ Athletics Challenge data. Work produced in sessions with sports coach.	Ensure equipment is maintained and regularly audited.
	PE equipment	£ 145.08	Equipment audit.	Equipment maintained.

	Update Trim Trail with greater challenge equipment for physical activity during the day.	£12,494	Trim trail has been timetabled so that all children can use it. It is used every day and extremely popular.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competition.</p> <p>More children to apply for leadership opportunities.</p>	<p>Dean Garrett Sports Coach provision</p> <ul style="list-style-type: none"> - Lunchtime clubs - Support for vulnerable children groups in accessing the curriculum through PE - Identification and development of Gifted & Talented sportspeople across the school. - Use of sports coach to lead cross-curricular intervention groups. <p>Leadership and organisation projects for Years 5/6</p>	<p>£1300 (as in section 1)</p> <p>N/A</p>	<p>Work produced with DG. More children being identified for opportunities outside of school.</p> <p>Photos</p> <p>Lesson Plans,</p> <p>More opportunities for active Maths lessons outside.</p>	<p>Active Maths has been used on a regular basis in UKS2 and will now be introduced in other areas of the school.</p> <p>Intra-competition to be expected in every PE unit of work across the school.</p> <p>Re-introduction of “Health Heroes”.</p> <p>PE homework being introduced.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to be confident in their teaching of PE and be able to identify areas they would like to develop in CPD opportunities.	CSET Partnership CPD offer Subscription to Real PE.	Funded as part of section 1 £495	CPD courses attended. Lesson observations. CSET CPD Calendar / Register of attendance	Re-subscribe to Real PE and CSET SSP.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: All children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competition.	Dean Garrett extra-curricular clubs- to include other sports not yet offered in school PE Association Membership	Funded in section 1 £150	Lead professionals attend almost all of the proposed inter-school sport opportunities and create others to allow more children to participate. Club registers	Continue to develop club links in different sports so that children can be encouraged to attend different sports opportunities.

		N/A	Photos Curriculum Map OSHL Calendar	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to participate in intra-school sport, active opportunities and work towards representing the school in inter-school competition. More children to apply for leadership opportunities.		All allocated in previous sections.	Lead professionals attend almost all of the proposed inter-school sport opportunities and create others to allow more children to participate.	

Signed off by	
Head Teacher:	J. Caunter
Date:	19.7.21
Subject Leader:	R. Walker
Date:	June 2021
Governor:	
Date:	