

# Barrs Court Primary School



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Dear parents and carers,

Earlier this year, we explained changes to our Phonics and Reading teaching in school, and later shared an update regarding the use of the 'Little Wandle Ebook library' and physical book banded books.

We are really pleased to share that we've been able to invest in additional reading resources for Reception and Red Area, meaning that we now have new 'Little Wandle' reading books that all children will be able to bring home – These are books exactly matched to your child's secure phonic knowledge and include a range of fiction and non-fiction titles.

Our Reading teaching system will remain the same – Your children will read 2/3 times in school during the week, then **they will bring home a copy of the same book on Thursday**. By this point, they should be able to read the book fluently, and can focus on developing their expression and comprehension skills when they read with you the following week. **They'll have this book for a full week and it will need to be returned to school the following Thursday.**

It is really important that you child's book is always in their book bag in case adults in school provide additional reading opportunities, and that it is returned promptly on a Thursday. Another child will likely need the book for the following week and not returning a book on time will have an impact on other children's reading practise. **Your child will not receive a new reading book until their previous book has been handed in.** Teachers will monitor this carefully to ensure our system works effectively.

Your child will still bring home a weekly sharing book from the school library or classroom book box in addition to their Little Wandle reading book. Ebooks will continue to be uploaded for anyone who wishes to use these books in addition/in place of the reading books sent home.

We thank you for your continued support and for your feedback that has helped us continue to reflect on the teaching of Reading at Barrs Court.

Red and Reception teams.