Barrs Court Primary School



 Stephens Drive

 Barrs Court

 Bristol

 BS30 7JB

 Tel: 01454 867799

email: Enquiries@barrscourtps.org.uk

 [www.barrscourtprimaryschool.co.uk](http://www.barrscourtprimaryschool.co.uk)

 Facebook: **@barrscourtps**

Headteacher: **Daniel Webster**

Dear Parents/Carers of Year 4 Children,

As you may be aware, in Year 4, children are required to take part in a statutory Multiplication Tables Check (MTC) to assess their knowledge of times tables. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It also helps us as a school to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

The MTC will be administered this year, during a two week window beginning Monday 2nd June. Children are very familiar with this type of times table check, and therefore will feel as though it is a normal part of their day.

**What does the MTC check look like?**

* The MTC is an on-screen assessment designed to determine whether pupils are able to fluently recall their multiplication tables up to 12, through a set of timed questions.
* The check consists of 25 questions. Questions will be selected from the 121 number facts that make up the multiplication tables from 2 to 12, with a particular focus on the 6, 7, 8, 9 and 12 times tables.
* Pupils will have 6 seconds to answer each question, with a 3-second pause between questions. Pupils will answer 3 practise questions before the check begins.
* By the end of Term 6 we will share your child's results with you.

**How can I help my child?**

* Practising times tables by rote (aloud) or writing out multiplication facts, multiples and fact families.

When chanting facts, we follow a simple sound pattern to help the children memorise the fact.

EG 7 x 6 = 42, we say “seven sixes are forty-two”. We always say the larger factor first, even when the fact is reversed (EG 6 x 7 = 42, we would say in the same way “seven sixes are forty-two”)

* Encouraging your child to use Times Table Rock Stars daily. The ‘soundcheck’ is similar to test conditions.
* Asking your child multiplication questions out of order
* Using funny rhymes to remember particular calculations
* Useful websites <https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

 <https://www.timestables.co.uk/multiplication-tables-check/>

Attached to this letter is an additional information sheet for parents but If you have any further questions or would like more information, please do not hesitate to ask your child’s class teacher.

Thank you for your continued support,

Katie Brown