

8<sup>th</sup> October 2024

Dear parents and carers,

For the final two weeks of this term, Red Area will begin a new enquiry 'How does Barrs Court change?'. We will be exploring the seasons with a focus on Autumn this term.

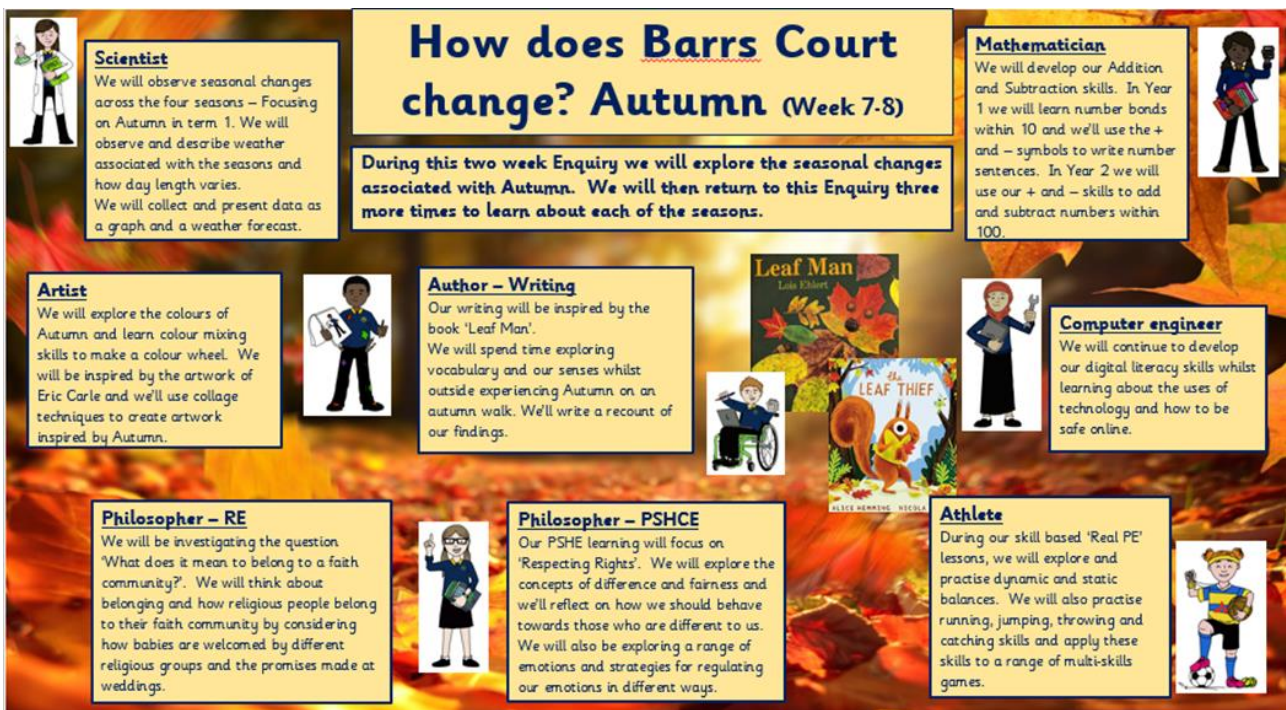
As part of our learning, we will spend time outside, using our forest area and school grounds to go on an autumn walk as well as recording daily weather patterns.

To ensure we can do this safely, we would like to invite you to send a pair of named wellies or old shoes into school in a carrier bag that can be kept on your child's cloakroom peg. Our plans to spend time outside will be flexible and weather dependent, so we would appreciate children having wellies in school for the duration of the final two weeks of this term – WB 14.10.24 and WB 21.10.24.

Below is a summary of our enquiry learning for your information.

Thank you for your support and please get in touch if you have any questions,

Miss Paine and Red Area team.



**How does Barrs Court change? Autumn (Week 7-8)**

During this two week Enquiry we will explore the seasonal changes associated with Autumn. We will then return to this Enquiry three more times to learn about each of the seasons.

**Scientist**  
We will observe seasonal changes across the four seasons – Focusing on Autumn in term 1. We will observe and describe weather associated with the seasons and how day length varies. We will collect and present data as a graph and a weather forecast.

**Mathematician**  
We will develop our Addition and Subtraction skills. In Year 1 we will learn number bonds within 10 and we'll use the + and – symbols to write number sentences. In Year 2 we will use our + and – skills to add and subtract numbers within 100.

**Artist**  
We will explore the colours of Autumn and learn colour mixing skills to make a colour wheel. We will be inspired by the artwork of Eric Carle and we'll use collage techniques to create artwork inspired by Autumn.

**Author – Writing**  
Our writing will be inspired by the book 'Leaf Man'. We will spend time exploring vocabulary and our senses whilst outside experiencing Autumn on an autumn walk. We'll write a recount of our findings.

**Computer engineer**  
We will continue to develop our digital literacy skills whilst learning about the uses of technology and how to be safe online.

**Philosopher – RE**  
We will be investigating the question 'What does it mean to belong to a faith community?'. We will think about belonging and how religious people belong to their faith community by considering how babies are welcomed by different religious groups and the promises made at weddings.

**Philosopher – PSHCE**  
Our PSHE learning will focus on 'Respecting Rights'. We will explore the concepts of difference and fairness and we'll reflect on how we should behave towards those who are different to us. We will also be exploring a range of emotions and strategies for regulating our emotions in different ways.

**Athlete**  
During our skill based 'Real PE' lessons, we will explore and practise dynamic and static balances. We will also practise running, jumping, throwing and catching skills and apply these skills to a range of multi-skills games.

**Leaf Man**  
Leaf Man  
Leaf Thief