

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

Total amount carried over from 2019/20	£ 18876
Total amount allocated for 2020/21	£ 19000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 19367
Total amount allocated for 2021/22	f 18362
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 38229

## **Swimming Data**

Please report on your Swimming Data below.

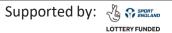
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.  Please see note above	92.3% (36/39)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38.5% (15/39)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30.7%(12/39)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No















### **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £38229	Date Updated: July 2022		
<b>Key indicator 1:</b> The engagement of <u>all pupils in regular physical activity</u> – Chief Medical Officers guidelines recommend that				Percentage of total allocation:
primary school pupils undertake at le	east 30 minutes of physical activity a c	day in school		75%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase opportunities for outdoor play and learning. To help them manage risk with outdoor play equipment.	EYFS outdoor zone completely refurbished.	£ 20,000	Children now have more opportunities to interact in different ways both physically and socially. They enjoy and are proud of their outdoor space and can use it whatever the weather. More children are wanting to join our school in the next academic year because of these facilities.	Next steps- Continued development of outdoor space for all school.
	School's nature area to be enhanced with outdoor and adventurous equipment and more opportunities for outdoor play and learning.	£8000		Sustainability- School eco-team and sports council to maintain and run the enhanced area.
	Purchase of new and updated equipment	£815		
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				2.3 %
Intent	Implementation		Impact	













Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote PE and Sport as a desirable activity for all children and to show how it can develop pride and prestige for the individual and as part of the school community.	Trophies and medals for participation in Sports Day and other competitive events.  Hire of venues with better facilities than the school can provide to give children a chance to shine in a professional setting.		-	

<b>Key indicator 3:</b> Increased confidence	, knowledge and skills of all staff in t	eaching PE and sp	port	Percentage of total allocation:
				1.4% (Not including £3367 accounted for in another section)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
develop curriculum knowledge and sports specific skills.  To have a robust curriculum to allow	CSET sports partnership membership  Create Education Annual Subscription for online resources, curriculum and support	£500	to have clear progress and	Renew staff skills audit to allow for targeted CPD, especially with new members of staff.













Key indicator 4: Broader experience of	of a range of sports and activities offe	ered to all pupils		Percentage of total allocation:
	,			12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in as wide a range of sports as possible across all ability levels.  Additional achievements:	Sports Coaches for training  Local club links with curriculum workshops.  Supply cover for leadership time to	£ 4400	<ul><li>23 different sports have been participated in at inter-school level.</li><li>95 separate sports fixtures have taken place during the academic</li></ul>	Tracker information can be taken on into next year.  New Sports Council members to be installed for next year to continue developing intra-
Girls' Autumn League Football Champions.	develop participation tracker.		year.	school competitions
Girls' Spring League Football Champions.			139/282 of the children on-roll have participated in an inter-school sport this year.	
Boys' Spring League Football Champions.			All children in school have taken part in at least 7 intra-school	
Boys' South Glos. Football Cup winners.			competed in as many as 20.	
BB Cup Football Champions			Pupil voice questionnaires in	
CSET Handball Champions			leadership time allowed for those	
CSET Table Tennis Champions			children with lower participation levels to choose a sport to take part	
CSET Flag Football Champions			in based on their interests.	
CSET Rounders League Champions				
CSET Tri-Golf Champions				
Tri-School Tennis Tournament Champions				













South Glos. Cross Country Year 6 Girls' Team Champions		
South Glos. Cross Country Year 6 Girls' Individual Champion		
South Glos. Cross Country Year 6 Boys' Individual Champion		
CSET Cross Country League Girls' Individual Champion		
CSET Cross Country League Boys' Individual Champion		
CSET Commonwealth Games Athletics Champions		
Phoenix Hub Cricket Tournament Champions		
Phoenix Hub Girls' Football Tournament Champions		











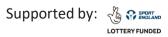


Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:	
				9.2% (Not including the £4400 already counted in section 4)	
Intent	Implementation	1	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
o participate in as wide a range of corts as possible across all ability evels at inter and intra school level.	Joining CSET sports partnership  Joining South Glos. PE Association.  Curriculum development and enrichment with Bristol Sport.	£ 4400 (Same as section 5)  £3367  £150	23 different sports have been participated in at inter-school level. Last year, only 1 sport happened at inter-school level due to Covid.  95 separate sports fixtures have taken place during the academic year. Last year, only 1 sport fixture happened at inter-school level due to Covid.  139/282 of the children on-roll have participated in an inter-school sport this year.  All children in school have taken part in at least 7 intra-school competitions with some having competed in as many as 20.  Pupil voice questionnaires in leadership time allowed for those children with lower participation levels to choose a sport to take part in based on their interests.		













Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R. Walker
Date:	15.7.22
Governor:	
Date:	











