

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 18876
Total amount allocated for 2020/21	£ 19000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 19367
Total amount allocated for 2021/22	£ 18362
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 38229

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	92.3% (36/39)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	38.5% (15/39)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30.7%(12/39)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £38229		Date Updated: July 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					75%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
To increase opportunities for outdoor play and learning. To help them manage risk with outdoor play equipment.	EYFS outdoor zone completely refurbished.	£ 20,000	Children now have more opportunities to interact in different ways both physically and socially. They enjoy and are proud of their outdoor space and can use it whatever the weather. More children are wanting to join our school in the next academic year because of these facilities.		Next steps- Continued development of outdoor space for all school.
	School’s nature area to be enhanced with outdoor and adventurous equipment and more opportunities for outdoor play and learning.	£8000			Sustainability- School eco-team and sports council to maintain and run the enhanced area.
	Purchase of new and updated equipment	£815			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					2.3 %
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To promote PE and Sport as a desirable activity for all children and to show how it can develop pride and prestige for the individual and as part of the school community.	Trophies and medals for participation in Sports Day and other competitive events. Hire of venues with better facilities than the school can provide to give children a chance to shine in a professional setting.	£877	Feedback from parents has been that children value the recognition of great effort in their sport through medals and trophies. There is a desire for children to take part in a wide range of activities so that they might achieve a medal. Sports Presentation/ Review night is most attended event of the school year.	Look for sponsorships and other opportunities to give out medals and trophies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.4% (Not including £3367 accounted for in another section)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD opportunities to develop curriculum knowledge and sports specific skills. To have a robust curriculum to allow for confident delivery and assessment with progression built in.	CSET sports partnership membership Create Education Annual Subscription for online resources, curriculum and support	£3367 (Same as in Section 5) £500	Lesson observations show lessons to have clear progress and outcomes. Assessment tracking grid is updated regularly and it is possible to easily gauge which children need intervention and support.	Renew staff skills audit to allow for targeted CPD, especially with new members of staff.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To participate in as wide a range of sports as possible across all ability levels.</p> <p>Additional achievements:</p> <p>Girls' Autumn League Football Champions.</p> <p>Girls' Spring League Football Champions.</p> <p>Boys' Spring League Football Champions.</p> <p>Boys' South Gos. Football Cup winners.</p> <p>BB Cup Football Champions</p> <p>CSET Handball Champions</p> <p>CSET Table Tennis Champions</p> <p>CSET Flag Football Champions</p> <p>CSET Rounders League Champions</p> <p>CSET Tri-Golf Champions</p> <p>Tri-School Tennis Tournament Champions</p>	<p>Sports Coaches for training</p> <p>Local club links with curriculum workshops.</p> <p>Supply cover for leadership time to develop participation tracker.</p>	£ 4400	<p>23 different sports have been participated in at inter-school level.</p> <p>95 separate sports fixtures have taken place during the academic year.</p> <p>139/282 of the children on-roll have participated in an inter-school sport this year.</p> <p>All children in school have taken part in at least 7 intra-school competitions with some having competed in as many as 20.</p> <p>Pupil voice questionnaires in leadership time allowed for those children with lower participation levels to choose a sport to take part in based on their interests.</p>	<p>Tracker information can be taken on into next year.</p> <p>New Sports Council members to be installed for next year to continue developing intra-school competitions</p>

South Glos. Cross Country Year 6 Girls' Team Champions				
South Glos. Cross Country Year 6 Girls' Individual Champion				
South Glos. Cross Country Year 6 Boys' Individual Champion				
CSET Cross Country League Girls' Individual Champion				
CSET Cross Country League Boys' Individual Champion				
CSET Commonwealth Games Athletics Champions				
Phoenix Hub Cricket Tournament Champions				
Phoenix Hub Girls' Football Tournament Champions				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.2% (Not including the £4400 already counted in section 4)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To participate in as wide a range of sports as possible across all ability levels at inter and intra school level.	<p>Joining CSET sports partnership</p> <p>Joining South Glos. PE Association.</p> <p>Curriculum development and enrichment with Bristol Sport.</p>	<p>£ 4400 (Same as section 5)</p> <p>£3367</p> <p>£150</p>	<p>23 different sports have been participated in at inter-school level. Last year, only 1 sport happened at inter-school level due to Covid.</p> <p>95 separate sports fixtures have taken place during the academic year. Last year, only 1 sport fixture happened at inter-school level due to Covid.</p> <p>139/282 of the children on-roll have participated in an inter-school sport this year.</p> <p>All children in school have taken part in at least 7 intra-school competitions with some having competed in as many as 20.</p> <p>Pupil voice questionnaires in leadership time allowed for those children with lower participation levels to choose a sport to take part in based on their interests.</p>	<p>Join CSET Sports Partnership and PE association again in September.</p> <p>Continue to design other inter-school sports opportunities for all children.</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	R. Walker
Date:	15.7.22
Governor:	
Date:	