



## Blue Area Homework Term 2

### Enquiries This Term: Why do we live here?/What is creativity?



#### WEEKLY HOME LEARNING

##### Being a Reader

###### Reading Homework

- Please read **5 times each week**.
- You should read your **school reading book** aloud to an adult at home. This will help to improve your fluency and prosody. Your adult can then ask you some questions about what you have been reading so that you can practise your comprehension skills.
- Remember to ask the adult to write the title of the book and their initials in your Reading Record on the day that you read.
- Make sure that you remember to take home a school reading book **every day**. You should change your book when you are able to read it confidently.
- We will also visit our school library regularly throughout the term and you will be able to choose a library book to take home and share. Remember to bring this book back into school when you are ready to change it.

##### Being an Author

###### Spelling Homework

- Each week we will work on a new spelling rule in our spelling lessons.
- Spelling lists for this term can be found on the back of this homework sheet.
- Please practise reading and **spelling** these words at home until you can spell them from memory.
- You should practise spelling these words using your login for the spelling shed website, which is inside your Reading Record. Assignments will be set each week to help you learn your spellings and there are lots of fun games that you can play which will help you.
- Homework sheets providing opportunities to practise the spellings will also be sent home each week on Tuesdays to be completed by the following Tuesday.

<https://www.spellingshed.com/en-gb/>

##### Being a Mathematician

###### Key Multiplication Facts

Each day in school, we will take part in a 'Multiplication Challenge' to enable us to learn to understand and be able to recall multiplication and division facts from memory.

**Year 3** - You will be learning to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.

**Year 4** - By the end of Year 4, you will need to be able to fluently recall multiplication and division facts for all of the times tables up to and including 12 x 12. You will learn the tables one at a time until you are ready to move on to the next one.

###### Times Table Homework

You should practise rapid recall of the times tables that you are learning in school by spending **a few minutes each day** on your times tables. (Multiplication and Division facts) You can do this using the **Times Tables Rock Stars app** or website using your personal login (Inside your Reading Record) or in any way that you choose.

Remember, when you are chanting the facts you need to say the fact as we do in school.

To say a multiplication fact, always look for the biggest factor in the calculation to say first and stick to the 'sound pattern'.

EG for  $4 \times 6 = 24$ , we will say 6 4s are 24.

For a division fact, we say it as the inverse too (multiplication)

EG for  $24 \div 4 =$  we would say 'Mmm 4s are 24, 6 4s are 24' in the same way, reading backwards from the answer across the fact, using our multiplication knowledge to answer the question. This way we only need to learn one fact to answer four calculations.

#### PICK AND MIX ENQUIRY HOMEWORK – YOUR CHOICE!

Choose from the following projects. At least one to be completed before the end of term. When you have completed your project, please bring it in to share with your class.

##### Being an Artist

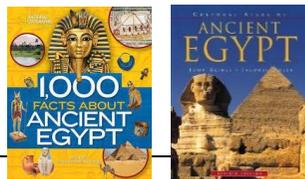
Create a drawing of your street or the view from your window using perspective. You could watch this video clip to remind you how to create perspective.

<https://www.bbc.co.uk/bitesize/clips/zh4k2hv>



##### Being a Historian

Do some research about the Ancient Egyptians in the library or on the internet. (Remember to ask for your parent's permission first) Present what you have found out to your class. You could make a PowerPoint presentation, a poster, a fact sheet or you could record yourself as the host of a documentary.



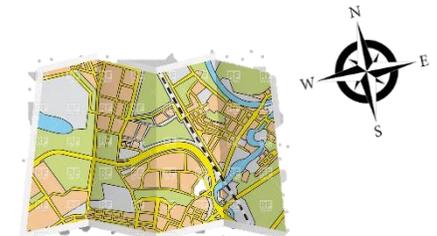
##### Being a Geographer and an Author

Create an information leaflet or poster advertising your local area as a great day out. Think about the physical and human features of the area.



##### Being a Geographer

Create a sketch map of the area that you live in. Include a key to explain the symbols you have chosen to represent landmarks and human features on your map.



Below are the spelling lists for this term. Please make sure you are learning to spell these words each week through regular spelling practise. This can be through a mixture of completing the assignments set for you on the Spelling Shed website <https://www.spellingshed.com/en-gb/> and by practising them in other ways that suit you.

### Year 3 Spelling Shed Lists

WB 3.11.25	WB 10.11.25	WB 17.11.25	WB 24.11.25	WB 1.12.25	WB 8.12.25
<b>List 8: Words with the prefix 'dis-'</b>	<b>List 9: Words with the prefix 'mis-'</b>	<b>List 10: Words where '-ing', '-er' and '-ed' are added to multisyllabic words</b>	<b>List 11: Words where '-ing', '-en' and '-ed' are added to multisyllabic words</b>	<b>List 12: Challenge Words</b>	<b>List 13: Words with the digraph 'ai' and the tetragraph 'aigh'</b>
disobey disagree disapprove dislike disappear dislike dislocate disadvantage dislodge disagree	mistake mislead misbehave misspell misplace misread mistrust misunderstanding misuse mislaid	developing developed limiting covering limited gardening gardener covered listening listened	forgetting forgotten beginning propelled preferred permitted regretting committed forbidden equipped	centre disappear heart minute regular decide early learn notice therefore	straight strainer fainted claimed waist snail painter chained failure waiter

### Year 4 Spelling Shed Lists

WB 3.11.25	WB 10.11.25	WB 17.11.25	WB 24.11.25	WB 1.12.25	WB 8.12.25
<b>List 8: Words ending in '-ation'</b>	<b>List 9: Words ending '-ly'</b>	<b>List 10: Words ending '-lly'</b>	<b>List 11: Words where 'ch' makes a /sh/ sound</b>	<b>List 12: Challenge Words</b>	<b>List 13: Words ending in '-sion'</b>
adoration admiration coronation detonation observation location generation exploration combination illustration	sadly completely wildly bravely gently foolishly proudly horribly nervously happily	usually finally beautifully thoughtfully wonderfully carefully faithfully peacefully cruelly generally	chef chalet machine brochure parachute chute chaperone chandelier crochet quiche	complete continue experiment famous favourite February naughty material knowledge remember	expansion extension comprehension tension suspension exclusion provision explosion erosion invasion