

Blue Area Homework – Term 1

Enquiries This Term: What is Sound? / Why do we live here?

WEEKLY HOME LEARNING

Being a Reader	Being an Author	Being a Mathematician
<p><u>Reading Homework</u></p> <ul style="list-style-type: none"> • Please read 5 times each week. • You should read your school reading book aloud to an adult at home. This will help to improve your fluency and prosody. Your adult can then ask you some questions about what you have been reading so that you can practise your comprehension skills. • Remember to ask the adult to write the title of the book and their initials in your Reading Record on the day that you read. • Make sure that you remember to take home a school reading book every day. You should change your book when you are able to read it confidently. • We will also visit our school library regularly throughout the term and you will be able to choose a library book to take home and share. Remember to bring this book back into school when you are ready to change it. 	<p><u>Spelling Homework</u></p> <ul style="list-style-type: none"> • Each week we will work on a new spelling rule in our spelling lessons. • Spelling lists for this term can be found on the back of this homework sheet. • Please practise reading and spelling these words at home until you can spell them from memory. • You should practise spelling these words using your login for the spelling shed website, which is inside your Reading Record. Assignments will be set each week to help you learn your spellings and there are lots of fun games that you can play which will help you. https://www.spellingshed.com/en-gb/ • Homework sheets providing opportunities to practise the spellings will also be sent home each week on Tuesdays to be completed by the following Tuesday. 	<p><u>Key Multiplication Facts</u></p> <p>Each day in school, we will take part in a 'Multiplication Challenge' to enable us to learn to understand and be able to recall multiplication and division facts from memory.</p> <p>Year 3 - You will be learning to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.</p> <p>Year 4 - By the end of Year 4, you will need to be able to fluently recall multiplication and division facts for all of the times tables up to and including 12 x 12. You will learn the tables one at a time until you are ready to move on to the next one.</p> <p>Times Table Homework</p> <p>You should practise rapid recall of the times tables that you are learning in school by spending a few minutes each day on your times tables. (Multiplication and Division facts)</p> <p>You can do this using the Times Tables Rock Stars app or website using your personal login (Inside your Reading Record) or in any way that you choose.</p> <p>Remember, when you are chanting the facts you need to say the fact as we do in school. To say a multiplication fact, always look for the biggest factor in the calculation to say first and stick to the 'sound pattern'.</p> <p>EG for $4 \times 6 = 24$, we will say 6 4s are 24.</p> <p>For a division fact, we say it as the inverse too (multiplication)</p> <p>EG for $24 \div 4 =$ we would say 'Mmm 4s are 24, 6 4s are 24' in the same way, reading backwards from the answer across the fact, using our multiplication knowledge to answer the question. This way we only need to learn one fact to answer four calculations.</p>

PICK AND MIX ENQUIRY HOMEWORK – YOUR CHOICE!

Choose from the following projects. At least one to be completed before the end of term. When you have completed your project, please bring it in to share with your class.

Being a Musician/Author

Create a poster about your favourite musical artist. This could be a band, singer or instrumentalist. Fill your poster with interesting facts.



Being an Artist

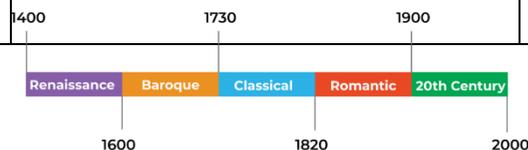
Listen to your favourite song and draw a picture based on the how the song makes you feel or what it makes you think about. Alternatively, you could design an album cover for the song.



Being a Historian

Research the history of an instrument (e.g. the piano, the flute etc.) or the history of a musical genre (e.g. Classical music, Baroque music, Rock 'n' Roll etc.) Present your research as a poster, timeline or PowerPoint presentation. If you are using the internet, remember to ask for permission from an adult first.

Music Periods



Being a Musician

Compose lyrics to a song about Barrs Court school. Will you be the one to write the first Barrs Court anthem?



Term 1 Spelling Word Lists.

Below are the spelling lists for this term. Please make sure you are learning to spell these words each week through regular spelling practise. This can be through a mixture of completing the assignments set for you on the Spelling Shed website <https://www.spellingshed.com/en-gb/> and by practising them in other ways that suit you.

Year 3 Spelling Shed Lists

WB 8.9.25	WB 15.9.25	WB 22.9.25	WB 29.9.25	WB 6.10.25	WB 13.10.25	WB 20.10.25
List 1: Words where the digraph 'ou' sounds like /ow/	List 2: Words where the digraph 'ou' sounds like /u/	List 3: Words where 'y' sounds like /i/	List 4: Words ending in '-sure'	List 5: Words ending in '-ture'	List 6: Challenge Words	List 7: Words with the prefix 're-'
mouth sprout around sound spout ouch hound trout found proud	touch double country trouble young cousin enough couple encourage flourish	symbol gym myth synonym Egypt lyrics pyramid system mystery gymnastics	treasure measure leisure pleasure pressure exposure enclosure closure disclosure composure	adventure future picture nature creature furniture capture sculpture fracture mixture	actual bicycle answer circle earth enough island fruit often popular	redo return refresh redecorate reappear review replay reaction rebound revenge

Year 4 Spelling Shed Lists

WB 8.9.25	WB 15.9.25	WB 22.9.25	WB 29.9.25	WB 6.10.25	WB 13.10.25	WB 20.10.25
List 1: Words that are homophones or near homophones	List 2: Words with the prefix 'in-' meaning 'not'	List 3: Words with the prefixes 'il-', 'im-' and 'ir-'	List 4: Words with the prefix 'sub-' meaning 'below' or 'further divided'	List 5: Words with the prefix 'inter-' meaning 'between' or 'among'	List 6: Challenge Words	List 7: Words ending in '-ation'
accept except knot not peace piece plain plane weather whether	inactive indefinite incorrect inelegant invisible incurable insecure inability inflexible inadequate	illegal impatient illegible imperfect immature irregular immortal irrelevant impossible irresponsible	submarine subdivide subject substandard subway substandard submerge subtitle subtropical submit	interact intercity international interfere interview intercept intercom internet interchange interface	strength opposite women believe interest calendar grammar straight appear increase	information sensation preparation vibration decoration donation duration registration population determination