

## Key States of Being for this Enquiry

### Being an Artist

As Artists, we will explore what creativity means to us personally. We will respond to a range of different creative pieces including artwork, music and poetry and we will consider how creative these are. In this enquiry, we will focus on painting as a key skill. We will learn about the Mouth and Foot Painting Association (MFPA) where the artists have overcome physical disabilities to produce beautiful artwork and we will have a go at these skills ourselves. We will then look closely at some famous paintings with a winter theme, on a time line. We will consider which pieces we each like and use our oracy skills to explain why. Focusing on impressionism, we will evaluate artwork produced by the artist Alfred Sisley observing the tools, equipment and techniques that he utilised. We will then develop our own painting skills by learning about the visual elements of line, texture and colour, experimenting with creating these effects ourselves using a range of tools and media. Finally, we will use our own creativity alongside the skills we have learned to develop a sketch for a winter landscape that we will use as the basis for our final paintings. Keep a look out for information about an upcoming online Art Gallery presenting our final challenge paintings.



### Being an Author/Reader

Linked to the enquiry, as Readers, we will explore a range of different types of poetry and we will continue to develop our Oracy skills through learning and performing poetry. As Authors, we will learn to identify and use figurative devices including similes, metaphors, alliteration and onomatopoeia. We will then use these to write our own creative poetry with a winter theme.



# What is Creativity?

### Being a Mathematician

We will continue to work on our understanding and ability to solve problems multiplication and division. In Year 3, we will learn to multiply and divide by 3, 4 and 8 and make connections between the multiplication facts we know and we will then begin to multiply and divide a 2-digit number by a 1-digit number. In Year 4, we will learn to recognise and use factor pairs, to multiply and divide by 10 and 100 and we will begin to multiply 2 and 3-digit numbers by 1-digit numbers.



### Being an Athlete

In Term 2, our REAL PE lessons focus on developing static balances as well as dynamic balances when performing jumps and landing. These skills will link to our gymnastic focus where we will be exploring travelling, jumps and rolls.



### Being a Philosopher (PSHE)

In Term 2, we are celebrating the concept that we live in a diverse, multicultural and democratic society. We will learn to be respectful and tolerant of differences within society and we will learn about British rules, the law, liberty and what living in a democracy means.



### Being a Philosopher (RE)

In Term 2 our Big Question is 'Why are festivals important to religious communities?' We will explore a range of different festivals focussing on Diwali and Christmas in more detail. During our enquiry, we will also celebrate Refugee Week, which is a festival recognising the contributions, creativity and resilience of refugees and people seeking sanctuary.

### Being Linguists

As Linguists, we will begin by learning to recognise and pronounce some phonemes that are common in the French language. We will then move on to learning how to introduce ourselves, count to ten and to say, read and write colours in French.



### Being an Engineer (Computer)

As Computer Engineers, we will continue to learn about Digital Literacy, further developing our understanding of how to use technology safely, respectfully and responsibly and we will learn to recognise acceptable and unacceptable behaviour. We will also learn about a range of ways to report concerns about online content and contact.

