

Blue Area Homework Term 3

Enquiry: How can we switch off?

WEEKLY HOME LEARNING

Being a Reader	Being an Author	Being a Mathematician
<p><u>Reading Homework</u></p> <ul style="list-style-type: none"> • Please read 5 times each week. • You should read your school reading book aloud to an adult at home. This will help to improve your fluency and prosody. Your adult can then ask you some questions about what you have been reading so that you can practise your comprehension skills. • Remember to ask the adult to write the title of the book and their initials in your Reading Record on the day that you read. • Make sure that you remember to take home a school reading book every day. You should change your book when you are able to read it confidently. • We will also visit our school library regularly throughout the term and you will be able to choose a library book to take home and share. Remember to bring this book back into school when you are ready to change it. 	<p><u>Spelling Homework</u></p> <ul style="list-style-type: none"> • Each week we will work on a new spelling rule in our spelling lessons. • Spelling lists for this term can be found on the back of this homework sheet. • Please practise reading and spelling these words at home until you can spell them from memory. • You should practise spelling these words using your login for the spelling shed website, which is inside your Reading Record. Assignments will be set each week to help you learn your spellings and there are lots of fun games that you can play which will help you. <p>https://www.spellingshed.com/en-gb/</p> <ul style="list-style-type: none"> • Homework sheets providing opportunities to practise the spellings will also be sent home each week on Tuesdays to be completed by the following Tuesday. 	<p><u>Key Multiplication Facts</u></p> <p>Each day in school, we will take part in a 'Multiplication Challenge' to enable us to learn to understand and be able to recall multiplication and division facts from memory.</p> <p>Year 3 - You will be learning to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.</p> <p>Year 4 - By the end of Year 4, you will need to be able to fluently recall multiplication and division facts for all of the times tables up to and including 12 x 12. You will learn the tables one at a time until you are ready to move on to the next one.</p> <p><u>Times Table Homework</u></p> <p>You should practise rapid recall of the times tables that you are learning in school by spending a few minutes each day on your times tables. (Multiplication and Division facts) You can do this using the Times Tables Rock Stars app or website using your personal login (Inside your Reading Record) or in any way that you choose.</p> <p>Remember, when you are chanting the facts you need to say the fact as we do in school. To say a multiplication fact, always look for the biggest factor in the calculation to say first and stick to the 'sound pattern'.</p> <p>EG for $4 \times 6 = 24$, we will say 6 4s are 24.</p> <p>For a division fact, we say it as the inverse too (multiplication)</p> <p>EG for $24 \div 4 =$ we would say 'Mmm 4s are 24, 6 4s are 24' in the same way, reading backwards from the answer across the fact, using our multiplication knowledge to answer the question. This way we only need to learn one fact to answer four calculations.</p>

PICK AND MIX ENQUIRY HOMEWORK – YOUR CHOICE!

Choose from the following projects. At least one to be completed before the end of term. When you have completed your project, please bring it in to share with your class.

<p><u>Being an Author and a Scientist</u></p> <p>As an author and a scientist, make a recorded list of all the electrical equipment you use (+how long each was used for) in one whole week. If you have a SMART meter installed at home, you could record the price of electricity used per day.</p> <div data-bbox="241 1209 474 1369" data-label="Image"> </div> <p>Once you have made your diary, think about how you could try to be more eco-friendly next week to reduce your use of electricity,</p>	<p><u>Being an Engineer</u></p> <p>As an eco-friendly engineer, create and design something which reuses something which might have been thrown away. You can be as creative as you would like to. Here are some examples below-</p> <div data-bbox="609 1257 1016 1522" data-label="Image"> </div>	<p><u>Being an Athlete</u></p> <p>As an athlete, set yourself the challenge of reducing your use of a car for a whole month or more to save energy. Record every time you were able to choose to walk instead of drive and share your success with the class.</p> <div data-bbox="1057 1362 1339 1522" data-label="Image"> </div>	<p><u>Being a Historian</u></p> <p>As a historian, choose one of the electrical inventions below and research its history.</p> <ul style="list-style-type: none"> - Television - Telephone - Computers <p>You can present your work chronologically on either a timeline or in a list or as an information poster. You could even use your word processing skills from this term to present your work.</p>	<p><u>Being an Author</u></p> <p>As an author, write a poem about electricity. This can be in any style of poetry you would like (remember not all poems need to rhyme). You could theme your poem on an electrical appliance, climate change, renewable energy or anything that you think links to our learning from the term.</p> <p><u>Styles of poetry:</u></p> <ul style="list-style-type: none"> Haiku Cinquain Acrostic Free verse. <div data-bbox="2002 1331 2101 1458" data-label="Image"> </div>
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Below are the spelling lists for this term. Please make sure you are learning to spell these words each week through regular spelling practise. This can be through a mixture of completing the assignments set for you on the Spelling Shed website <https://www.spellingshed.com/en-gb/> and by practising them in other ways that suit you.

Year 3 Spelling Shed Lists

WB 5.1.26	WB 12.1.26	WB 19.1.26	WB 29.1.26	WB 2.2.26	WB 9.2.26
List 14: Words with the digraph 'ei' and tetragraph 'eigh'	List 15: Words where the digraph 'ey' sounds like /ai/	List 16: Words with the suffix '-ly'	List 17: Words that are homophones	List 18: Challenge Words	List 19: Words ending in '-al'
freight vein weigh reins eight eighteen reign veil neighbour sleigh	obey osprey prey disobey they convey they survey surveyor conveyor	calmly exactly deadly bravely boldly gladly deeply clearly hourly quickly	great main grown missed meet grate mane groan mist meat	build describe imagine library natural ordinary promise recent suppose weight	arrival burial comical magical emotional national personal optional survival tropical

Year 4 Spelling Shed Lists

WB 5.1.26	WB 12.1.26	WB 19.1.26	WB 29.1.26	WB 2.2.26	WB 9.2.26
List 14: Words ending in '-ous'	List 15: Words ending in '-ous' including those where 'ge' from the base word remains	List 16: Words where a suffix is added to words ending in 'y'	List 17: Words ending in '-ious' and '-eous'	List 18: Challenge Words	List 19: Words where 'au' makes an /or/ sound
poisonous dangerous mountainous marvellous perilous tremendous enormous jealous precious disastrous	courageous outrageous nervous famous adventurous disadvantageous ridiculous carnivorous rapturous torturous	merriment happiness plentiful penniless happily prettiest nastiness beautiful pitiful silliness	serious obvious curious hideous spontaneous courteous furious various victorious gaseous	breath business caught different exercise extreme medicine possession although thought	automatic August launch haul astronaut cause author applaud autumn audience