



Blue Area Homework – Term 4

Enquiries This Term: **Where does our water come from? / What should you flush down the loo?**



WEEKLY HOME LEARNING

Being a Reader	Being an Author	Being a Mathematician
<p>Reading Homework</p> <ul style="list-style-type: none"> • Please read 5 times each week. • You should read your school reading book aloud to an adult at home. This will help to improve your fluency and prosody. Your adult can then ask you some questions about what you have been reading so that you can practise your comprehension skills. • Remember to ask the adult to write the title of the book and their initials in your Reading Record on the day that you read. • Make sure that you remember to take home a school reading book every day. You should change your book when you are able to read it confidently. • We will also visit our school library regularly throughout the term and you will be able to choose a library book to take home and share. Remember to bring this book back into school when you are ready to change it. 	<p>Spelling Homework</p> <ul style="list-style-type: none"> • Each week we will work on a new spelling rule in our spelling lessons. • Spelling lists for this term can be found on the back of this homework sheet. • Please practise reading and spelling these words at home until you can spell them from memory. • You should practise spelling these words using your login for the spelling shed website, which is inside your Reading Record. Assignments will be set each week to help you learn your spellings and there are lots of fun games that you can play which will help you. https://www.spellingshed.com/en-gb/ • Homework sheets providing opportunities to practise the spellings will also be sent home each week on Tuesdays to be completed by the following Tuesday. 	<p>Key Multiplication Facts</p> <p>Each day in school, we will take part in a 'Multiplication Challenge' to enable us to learn to understand and be able to recall multiplication and division facts from memory.</p> <p>Year 3 - You will be learning to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.</p> <p>Year 4 - By the end of Year 4, you will need to be able to fluently recall multiplication and division facts for all of the times tables up to and including 12 x 12. You will learn the tables one at a time until you are ready to move on to the next one.</p> <p>Times Table Homework</p> <p>You should practise rapid recall of the times tables that you are learning in school by spending a few minutes each day on your times tables. (Multiplication and Division facts) You can do this using the Times Tables Rock Stars app or website using your personal login (Inside your Reading Record) or in any way that you choose. Remember, when you are chanting the facts you need to say the fact as we do in school. To say a multiplication fact, always look for the biggest factor in the calculation to say first and stick to the 'sound pattern'. EG for $4 \times 6 = 24$, we will say 6 4s are 24. For a division fact, we say it as the inverse too (multiplication) EG for $24 \div 4 =$ we would say 'Mmm 4s are 24, 6 4s are 24' in the same way, reading backwards from the answer across the fact, using our multiplication knowledge to answer the question. This way we only need to learn one fact to answer four calculations.</p>

PICK AND MIX ENQUIRY HOMEWORK – YOUR CHOICE!

Choose from the following projects. At least one to be completed before the end of term. When you have completed your project, please bring it in to share with your class

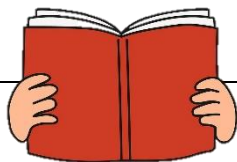
Being an Artist

Find out more about either of our key artists who were inspired by water: David Hockney or Claude Monet. You could create a fact file about your chosen artist or you could take inspiration from one of their painting and create a water themed art project of your own.



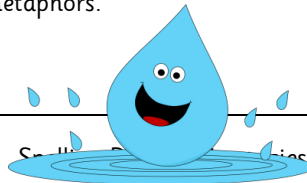
Being a Reader

Write a book review about a story you have discovered with a water theme. It might be a book set in a body of water or the main character might be a water dwelling creature. Summarise the story and write a review of what you liked about the story.



Being an Author

Write a poem with a water theme. It could be about a rain drop, a river, the ocean... use your imagination. You might try to include some poetic devices such as alliteration, rhyme, personification, similes or metaphors.



Being a Musician

Can you make a water xylophone? Investigate what happens to the sound you make when you tap glass jars filled with different volumes of water. You could compose a piece of music, record yourself and then email the video into school to share in class.



Being a Geographer

Find out about one of the most famous rivers of the world. You could visit the library to find a non-fiction book or you could use the internet to help you (remember to ask for your parent's permission first. You can present your research in any way that you like.



Below are the spelling lists for this term. Please make sure you are learning to spell these words each week through regular spelling practise. This can be through a mixture of completing the assignments set for you on the Spelling Shed website <https://www.spellingshed.com/en-gb/> and by practising them in other ways that suit you.

Year 3 Spelling Shed Lists

WB 23.2.26	WB 2.3.26	WB 9.3.26	WB 16.3.26	WB 23.3.26	WB 30.3.26
List 20: Words ending in 'le'	List 21: Words ending in '-ly' where the base word ends in 'le'	List 22: Words ending in 'ly' where the base word ends in '-ic'	List 23: Adding the suffix '-ly' exceptions	List 24: Challenge Words	List 25: Words ending in '-er'
battle settle article humble struggle terrible possible example capable adjustable	gently simply humbly nobly durably terribly incredibly responsibly wrinkly possibly	basically frantically logically tragically magically publicly dramatically historically automatically specifically	truly slyly fully duly shyly wholly drily coily happily daily	address mention arrive occasionally certainly probably experience reign history sentence	teacher stretcher dispatcher catcher butcher, richer scorcher, preacher cruncher watcher

Year 4 Spelling Shed Lists

WB 23.2.26	WB 2.3.26	WB 9.3.26	WB 16.3.26	WB 23.3.26	WB 30.3.26
List 20: Words ending in '-tion'	List 21: Words ending in '-ssion'	List 22: Words ending in '-cian'	List 23: Words that are adverbs of manner	List 24: Challenge Words	List 25: Words that are homophones
invention injection action hesitation completion stagnation nomination migration communication selection	expression discussion confession permission admission impression obsession procession omission concussion	musician magician electrician politician mathematician technician optician beautician physician dietician	reluctantly quickly generously unexpectedly gently curiously furiously seriously victoriously courteously	group height particular potatoes separate surprise through caught though woman	scene seen whose who's affect effect here hear heel heal