

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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PE and sport premium monitoring and tracking form



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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	82% of Year 6 children can swim competently, confidently and proficiently over a distance of 25 metres.	Higher percentage from previous year not able to reach 25 metres.
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	77% of Year 6 children can use a range of strokes.	Add text here
3. Perform safe self-rescue in different water-based situations	36% of Year 6 children can perform safe self-rescue in the water.	Add text here

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Assessment of PE lessons was more robustly recorded with teachers having more confidence in making judgements about pupils' attainment. PE co-ordinator led PE network CPD in assessment tracking and new sport introduction (tchoukball).	Some teachers still lack confidence in leading extra-curricular sport activities.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Participation tracker used regularly to keep engagement high with a particular focus on identified low-participants. Young leaders used to increase pupil voice and physical literacy in lunchtime activities.	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Young leaders used to increase participation in lunchtime activities. PE and sport regularly reported on in school newsletters and Facebook page. Sports awards at end of year continue to motivate children. Introduction of a history of Barrs Court sport display and "hall of fame" for ex-pupils who have gone on to represent their country has inspired many.	Still some low-participating cohorts across the school who will be targeted in the coming years.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Wide range of clubs offered for boys and girls across the school which lead to regular fixture opportunities.	
5. Increasing participation in competitive sport	36 different sports competed in across 145 inter-school fixtures during the 2024-25 year.	

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 - Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 - Increasing engagement of all pupils in regular physical activity and sporting activities
 - Raising the profile of PE and sport across the school, to support whole school improvement
 - Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 - Increasing participation in competitive sport

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	94% of children (34/36) in Year 6 able to obtain this by the end of the year. The two children in the cohort who did not obtain 25m moved from being non-swimmers to completing a partial length.	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	75% of children (27/36) able to do this by the end of the year. Additionally, 11/36 also able to use butterfly stroke effectively.	N/A
3. Perform safe self-rescue in different water-based situations	All children in the cohort were given ability-specific self-rescue tasks to complete in their lessons. Of these, 11/36 were particularly proficient.	N/A

Aim	Why?	Key Area	Supporting evidence
Monitoring of PE lesson provision and content with new sports coaching company now in school.	To ensure all children are participating in two hours a week of high-quality PE every week.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.	Staff confidence surveys, pupils attainment data, lesson observation reviews, pupil voice.
Increase numbers of Pupil Premium students taking part in inter-school sport.	Historically, this group has found it hardest to access inter-school sport due to difficulty getting to other venues for the fixtures.	Increasing engagement of all pupils in regular physical activity and sporting activities	Participation tracker, pupil voice
Creating additional PE/ Sports opportunities across the school with a wider range of sports clubs being offered.	To ensure that the greatest chance of engaging reluctant sportspeople is given.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Club registers, pupil voice, parent voice.
Creation of a "50 Sport Challenge" for children to track across the academic year.	So that sport and PE is always a subject of discussion and excitement with the children having some idea of which opportunity might be next.	Raising the profile of PE and sport across the school, to support whole school improvement	Add text here
Creating virtual competitions against other schools (skipping/ speed bounce etc.)	This is an easier way to ensure that more children have chance to take part in competitive sport against other schools.	Increasing participation in competitive sport	Collated results, Young Leader data tracking.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Plan, monitor and evaluate (2025/2026)



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Develop lunchtime competitions to increase activity for least active groups.	Develop pupil leadership (training programme). Employed sports coach will co-ordinate the children in the setting up of the activity. Range of equipment, Youth voice activities to understand pupils wants and needs Outdoor play provision such as OPAL	A confident and competent group of activity leaders that take initiative and create a more active and inclusive set of competitions for all pupils. A happier, more active playground that meets the needs of all pupils especially SEND and PP.	Youth voice data through half-termly surveys and interviews/group discussions with a variety of pupils (leaders, children participating and those that are less active at break times). Conduct regular observations of the playground to gauge activity levels of the least active children. Staff voice and feedback.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Activity leaders have chosen a broad range of activities and actively seeking children that are not engaged in physical activity during lunch times. Lunch times are more active with children having fun. Activity options have been tailored to suit the needs of SEND pupils through considerate choices of equipment and the types of games played. Year 5 children are proving to be the hardest group to engage as some are still choosing only to focus on football or non-sport activities..	Continued training for activity leaders and bringing new leaders into the group to bring new ideas and expertise. More leaders will also mean more activities are able to be delivered. Continue to listen to SEND pupils and tailor activities to their needs and wants. Work with Year 5 (due to be Year 6 cohort) to create activities that are meaningful and enjoyable for them.	Competition data sheets. Young leaders have commented that although it has been hard at times to get everybody to the competitions, those that have taken part have enjoyed it and sought out further opportunities.	OPAL Physical Resources – - £5000

Your objective: Increasing participation in competitive sport



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To maintain and increase inter-school sports opportunities for all children.	- Be part of the CSET school sports partnership. - Employ additional sports coaches to run additional after-school sports clubs and fixtures.	- High levels of participation in after-school clubs and fixtures for all children. - A significant increase in the number of SEND and PP children participating in clubs and fixtures provided.	Participation tracker, club registers, pupil voice, parent voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Reluctant participators have taken the opportunity to try different sports in the additional clubs provided. Maintained high participation in inter-school and club sport from in general across the school. Helped with sense of school community as parents have said that their children all feel included.	Continue to listen to parent/ pupil voice as to the sports they want to see at the clubs. Still provide a number of free clubs led by school staff alongside the parent paid-for clubs that have been added this year.	Participation tracker, club registers, pupil voice, parent voice.	School Sports Partnership Costs- £4400 External coaches for extra-curricular clubs- £8900 Sports medals for participation- £200

Your objective: Raising the profile of PE and sport across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure a high-quality PE curriculum is being taught.	Use of Real PE curriculum	- Improvement in children's physical literacy. - Robust assessment of children's skills. - Clear progress being made in children's PE skills.	Lesson observations, pupil voice, staff voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children have made clear progress in the areas of agility, balance and co-ordination using the Real PE fundamental movement skills. Children making limited progress have been identified and given appropriate intervention.	Yes- continue to monitor the teaching of the Real PE curriculum. Some refinement of the assessment process is needed but this is being working on in conjunction with specialists from Real PE.	Lesson observations, pupil voice, staff voice.	Real PE subscription- £700

Your objective: Raising the profile of PE and sport across the school, to support whole school improvement



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Hire specialist sports facilities to give children an experience of high-level sports opportunities.	Hire of swimming pool for swimming gala. Hire of 4G astro pitch for additional football fixtures and tournaments on top of the ones already taking part at school and other schools	-More children taking part in inter-school sports opportunities. - Sports continuing year-round in conditions which would normally postpone or cancel events at school.	Participation tracker, pupil voice, parent voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children are excited to take part in events at these other venues. More events have been able to continue in adverse conditions which would normally have been cancelled.	Yes- Some parents have said that they would be willing to sponsor some of these extra events going forward if the PE Premium were no longer available.	Participation tracker, pupil voice, parent voice.	Swimming pool hire- £600 4G astro pitch hire- £100