

Red Area Homework Term 1

Enquiries: 'What is my hat made of?' and 'How does Barrs Court change? – Autumn'

WEEKLY HOME LEARNING

Here are some ways that you can support your child with their learning at home. Below are a range of activities including Reading, Spelling, Maths tasks that can be completed weekly to practise key skills that children benefit from re-visiting regularly.

Online games and apps.

These links to websites and apps can be used to support practising Maths and Phonics skills at home:



Top marks (Counting games, Place Value games, Number bonds to 10/20 games)

<https://www.topmarks.co.uk/maths-games/>



Phonics Bloom (Phase 4 + 5)

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>



White Rose One minute Maths (app)

<https://whiteroseeducation.com/1-minute-maths>



Numbots – Log in stuck in planner

<https://numbots.com/>

Spelling

Attached is a weekly grid of spellings that we'll be practising reading and writing in our daily phonics lessons.

Please practise reading and spelling these words at home to help consolidate your child's learning from this week.

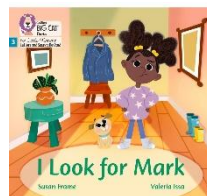
There are lots of fun and interactive ways you can practise these words at home:



Reading

Reading regularly with your child at home helps them to develop fluency and confidence applying their phonic knowledge.

Your child will bring home a phonetically decodable 'Little Wandle' reading book each Friday. They will have read this book in school during the week and we'd like to encourage you to read it at home so that your child can consolidate their reading practise and develop fluency.



We collect in books each Thursday and hand out new books on a Friday. Please ensure your child's book is always in school with them. You should record your child's reading in their yellow reading diary.

Key Maths learning this term:

Year 1 Maths Place value to 10

- Can you make a number line? You could use toys like dominoes or building blocks. Count forward and backwards. How far can you count?
- Go on a number hunt around your home. Where do you see numbers? Can you say the number? Can you write it in words?
- Practise adding and subtracting within 10. Take two sets of objects – Can you find the total?



Year 2 Maths Place value to 100



- Can you make a 100 square? Maybe you could turn it into a Snakes and Ladders game board!
- Represent a 2-digit number using objects that represent how many tens and ones.

PICK AND MIX HOMEWORK - YOUR CHOICE!

These activities are linked to this term's enquiries and are suggested project tasks that you may wish to complete one per term with your child.

We welcome you to send projects and home learning into school when completed so that we can share and celebrate your child's learning in school.

<u>Being a Scientist</u>	<u>Being an Artist</u>	<u>Being an Engineer</u>	<u>Final 2 weeks of term - Autumn Scientist</u>
Go on a material hunt.  In school we are going to learn about the properties and uses of materials (eg rough, flexible, hard, soft, waterproof). Can you find and label materials around your home? What could you make out of the materials that you find?	Who wears a hat?  Can you find a book with a character who wears a hat? Why do they wear a hat? Draw a picture of them. Can you add labels or sentences that describe them?	Design and/or make an item of clothing or accessory.  In school we will be designing and making a hat using drawing, cutting, measuring and attaching skills. What item could you make? What materials will you use? Who is it designed for?	Go on an autumn walk  Go on an Autumn walk or look for signs of Autumn in your garden/local area. Can you draw or take photos of what you find? Can you create some artwork using fallen leaves to make a pattern?

Term 1 Spelling words: Year 1

Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Review (These are not new words because these graphemes were learnt in Reception) sprint crisp tantrum forest swimming children stamped bright	Review (These are not new words because these graphemes were learnt in Reception) sport spoon clear growl trains crowds streets presses	Review (These are not new words because these graphemes were learnt in Reception) screen portrait balloon morning jumping splashes squelch floating	New graphemes – ay (as in play) ou (as in cloud) play spray crayon say cloud about proud found	New graphemes – oy (as in toy) ea (as in each) toy enjoy annoy destroy each read treat least	Focus: Reading longer words using the chunking method popcorn bedroom airport lightning powder looking earring rooftop

Term 1 Spelling words: Year 2

Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Review of Phase 5 group juice where bear search world crown window	Review of Phase 5 naughty dinosaur fourth version unusual adventure parachute mission	Review of Phase 5 group juice where bear search world crown window	Review of Phase 5 badge Christmas castle instead symbol wasp above would	Review Tricky words people eye whole through improve move prove shoe	Review Tricky words beautiful their thoughts sure because again friend laugh