How does Barrs Court change? AUTUMN

During this two-week Enquiry, we will explore the seasonal changes associated with Autumn. We will then return to this Enquiry three more times to learn about each of the seasons.

Key States of Being for this Enquiry

Being a Scientist



We will observe seasonal changes across the four seasons – Focusing on Autumn in Term 1. We will observe and describe weather in each of the seasons.
We will collect and interpret data associated with the weather and draw conclusions about typical weather patterns for each of the seasons.

Being an Author



Our writing will be inspired by the book 'Leaf Man' By Lois Ehlert. We will create our own 'leaf man' and we will use adjectives and nouns to describe the character we have made.
We will spend time exploring vocabulary and our senses whilst outside experiencing Autumn on an autumn walk. We'll then write a recount of our findings.

Being a Mathematician



In Year 1, we will continue to develop our understanding of numbers to 10 by comparing quantities and numbers using words. We will then explore part whole models and write simple addition and subtraction equations to match the models. In Year 2 we will continue to develop our addition and subtraction skills to add and subtract 1-digit numbers from 1-digit and 2-digit numbers, including adding and subtracting across 10. We will also learn to use related facts to add and subtract tens.

Being a Musician



As Musicians, we will continue to explore music through the social question 'How does music help us to understand our neighbours?' and the musical spotlight 'Learning to Listen'. We will learn to listen and respond to music from a variety of genres and we will learn to sing songs and play an instrumental accompaniment on the glockenspiel.

Being an Artist



We will explore the colours of Autumn. We will learn about primary colours and how to mix colours to create secondary colours as well as tints and tones. We will be inspired by the artwork of Eric Carle and we'll use collage techniques to create artwork inspired by Autumn.

Being a Philosopher – RE



We will continue to investigate the question 'What does it mean to belong to a faith community?' We will think about belonging and how religious people belong to their faith community by considering how babies are welcomed by different religious groups and the promises made at weddings.

Being a Philosopher – PSHE

Our theme in PSHE is 'Being me in the world' with a focus on the question 'Who am I and how do I fit in?'. We will continue to explore our feelings of belonging, how to make our classroom a safe place for everyone to learn, our rights and responsibilities and the choices that we make as well as how to recognise the range of feelings we might have when faced with the consequences of certain choices.

Being an Athlete



During our skill based 'Real PE' lessons, we will explore and practise dynamic and static balances. We will also practise running, jumping, throwing and catching skills and apply these skills to a range of multi-skills games.