Who helps who?

Key States of Being for this Enquiry

Being a Historian

We will use key historical vocabulary such as a past, recent past and present. We will begin by exploring our own personal timelines and then we'll explore the work of significant and local nurse Princess Campbell. We will identify how nursing and medical practice has changed over time as a result of the impact of Princess Campbell's achievements as well as other significant nurses including Florence Nightingale and Mary Seacole.

Being a Mathematician

Year 1 mathematicians will learn to use the +, – and = symbols to write number sentences and they will explore how the part whole model can be used to represent fact families. They will also learn to identify and sort 2D and 3D shapes. Year 2 mathematicians will continue to use their + and – skills to add and subtract numbers within 100. They will also learn about the properties of shapes and to recognise the value of coins/notes.

Being an Athlete

We will explore and practise co-ordination/footwork skills and static balances on one leg. We will also practise creating and performing rolls, jumps and travelling movements in Gymnastics.

Being an Engineer - Computing

We will continue to develop our digital literacy skills whilst learning about e-safety and how to be safe online.

Being an Author

Our writing will be inspired by the story 'The Hospital Dog' by Julia Donaldson. We will use our story telling and grammar skills to innovate key parts of the story and we'll write our own versions of the story.

Being a Philosopher - RE

We will be investigating the question 'How and why do we celebrate sacred and special times?'. We will identify special times that we celebrate, we'll identify some ways that Christians celebrate Christmas and make comparisons to other religions and festivals.

Being a Philosopher – PSHE

Our theme in PSHE will be 'Celebrating differences'. We will explore similarities and differences in families, cultures and abilities and we will reflect on what it means to belong and be a good friend. We will learn how assumptions and stereotypes can form and why it is important to treat others with courtesy and respect. We will develop an understanding of why bullying can happen, how it makes people feel, and how to seek help.