				Ked Area Eng	lish Long Term Plan Yea	r A	
	Term 1		Term 2		Term 3	Term 4	Term 5
Enquiry	How are schools the same? (4)	What could my clas made of? (5)	ssroom be	What did Brunel do for Great Britain? (6)	How can we live a healthy life? (6)	What is home? (6)	How do plants gr
Key texts	Key recommended texts: Meerkat Mail Welcome to our world Other suggested Enquiry Texts: A school like mine. My school, our world. Children just like me.	Key recommended Iggy Peck Architect The three little wol big bad pig. Building a home Other suggested Er The Most Magnific Homes	ives and the notice of the not	Key recommended texts: Rosie Revere Engineer Brunel the Great Engineer Other suggested Enquiry texts: Building bridges (Big Cat)	Key recommended texts: Other suggested Enquiry Texts: I will not ever never eat a tomato. Creepy Carrots! Daisy, eat your peas.	Key recommended texts: Fleabag That pesky rat A house for Hermit the crab. Other suggested Enquiry Texts: Home Home: where our story begins. We build our homes. The song of the tree.	Key recommende Tin Forest Bloom Jim and the Bear Leaf Other suggested Oh say can you s The big book of k The world came today. The flower The boy who gre It starts with a se
SPAG skills	 Year 1 Form lower case, CL and digits Identify nouns + use names of things. Demarcate sentences using CL Year 2 Spacing between words and up relationship Simple expanded noun phrases Commas in a list (in exp noun p Use co-ordination. (but/and/or 	e names of people, places and ees using CL and . rords and upper/lower case oun phrases exp noun phrase).		s in a list using and o join simples sentences. names of people, places, days of and 'l'. nt and past tense accurate. n a list (nouns + adj). te – co-ordination. tes for contractions. ters for proper nouns. nt and past tense correctly.	 Year 1 Begin to demarcate sentence using ? and ! Consolidate – Use 'and' to join simple sentences. Verbs using –ing/-ed/-er Adjectives ending –er/est Year 2 Sentence types (statement, question, exclamation, command) and punctuate accurately. Use subordination (when/if/that/because). Use apostrophes for singular possession. Use progressive verb form 	 Year 1 Revisit and Embed Previously Taught Skills: Sequence sentences to form short narrative Sequence sentences to form simple non-fict Use simple language features for fiction Use simple language features for non-fiction Use simple organisational features in fiction Year 2 Revisit and Embed Previously Taught Skills: Create simple character in narrative Create simple lot in narrative. Use the main language features of narrative Use the main language features of narrative 	
End of unit outcome	Writing to entertain: Innovated story Writing to inform: Letter writing (letter to link school).	Writing to entertain:Diary entry in role.Writing to inform:Non-chronological report.Writing to argue:Persuasive advert		Writing to entertain: Innovated story Poetry Writing to inform: Non-chronological report Recount (SS Great Britain trip)	Writing to entertain: letter in role Writing to argue: persuasive leaflet Writing explain: Instructions (recipe).	Writing to entertain: Story/innovated story Writing inform: Non-Chronological report Recount (trip?) Writing to argue Persuasive advert	Writing to entert Story/innovatied Poetry Writing to explain Instructions (man Writing to inform Letter
Ongoing skills applied when writing:	Write so that other people can upYear 2Play by talking about ideas and voRecord ideas (story map/flow chatOrally rehearse sentence before ofRead their own writing aloud.Evaluate their writing through disProof read and edit their writing	simple changes. urposed based on reanderstand the meaning ocabulary. art) writing. scussion and make imp (using Y2 spelling rules	g of sentences. provements to c s, word banks, d				

	Term 6
grow near me? (6)	How will we get around in the
	future? (6)
nded texts:	Key recommended texts:
	2030: A day in the life of
a matally	tomorrow's kinds.
eanstalk	Cars and trucks and things that
	go. Mrs Armitago on whools
d Enquiny toxto	Mrs Armitage on wheels.
ed Enquiry texts:	Other Suggested Enquiry Texts
u seed. of blooms	Other Suggested Enquiry Texts: Mr Gumpy's Motor Car
ne to my place	The Runaway Train
ic to my place	The Way back home
	Amelia Earhart
grew dragons.	The 100 decker bus
seed.	
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