



Pupil Premium Spending for Academic Year 2021 -22

Activity in this academic year 2021-22

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 21680

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Purchase of DFE validated systematic synthetic phonics programme to secure stronger early reading teaching for all pupils.</i>	Phonics approaches have a strong evidence base that indicates a positive impact on the accuracy of word reading, particularly for disadvantaged pupils. Phonics Toolkit Strand Education Endowment Foundation EEF	3
<i>Embedding dialogic activities across the school curriculum. These can support pupils to articulate key ideas, consolidate understanding and extend vocabulary.</i>	Strong evidence base that suggests oral language interventions, including dialogic activities such as high-quality classroom discussion, are inexpensive to implement with high impact on reading Oral language interventions Toolkit Strand Education Endowment Foundation EEF	1
<i>Enhancement of our maths teaching and curriculum planning in line with the mastery approach.</i>	The DfE non-statutory guidance has been produced in conjunction with the National Centre for Excellence in the Teaching of Mathematics, drawing on evidence-based approaches:	4

<p><i>Funding subject leader release time to embed key elements of guidance and access Boolean Maths Hub CPD</i></p>	<p>Maths guidance KS 1 and 2.pdf (publishing.service.gov.uk)</p> <p>The EEF guidance is based on a range of the best available evidence:</p> <p>Improving Mathematics in Key Stages 2 and 3</p>	
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Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 14300

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p><i>Additional phonics sessions targeted at disadvantaged pupils who require further phonics support.</i></p>	<p>Phonics approaches have a strong evidence base indicating a positive impact on pupils, particularly from disadvantaged backgrounds. Targeted phonics interventions have been shown to be more effective when delivered as regular sessions over a period of 12 weeks.</p> <p>Phonics Toolkit Strand Education Endowment Foundation EEF</p>	<p>3</p>
<p><i>Engaging with the National Tutoring Programme to provide a blend of tuition, mentoring and school-led tutoring for pupils</i></p>	<p>Tuition targeted at specific needs and knowledge gaps can be an effective method to support low attaining pupils or those falling behind or whose education has been most impacted by the pandemic.</p> <p>One to one tuition EEF (educationendowmentfoundation.org.uk)</p> <p>And in small groups:</p> <p>Small group tuition Toolkit Strand Education Endowment Foundation EEF</p>	<p>2</p>

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 7675

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Improve the quality of social and emotional learning and wellbeing.</i>	Developing mindfulness strategies to improve mental health and wellbeing in school Katherine Weare Mindfulness Evidence Review (mindfulnessinschools.org)	2
Embedding principles of good practice	DfE's Improving School Attendance advice.	5
<i>Contingency fund for acute issues</i>	Based on our experiences and those of similar schools to ours, we have identified a need to set a small amount of funding aside to quickly respond to needs that have not yet been identified	All

Total budgeted cost: £ 43,655