



Barrs Court Primary School's Strategic 3-year overview

Determination Pride Curiosity Respect Joy

At Barrs Court Primary School, our vision is of a dynamic, engaged, and thriving school that inspires every child's curiosity, pride, and success. Children become lifelong learners in a safe and inclusive learning environment that nurtures individuality and enhances potential.

At Barrs Court, we ensure that our visions and values are met by having a three-year strategic overview. The purpose is to outline our ambition for the school and how we will fulfil this. (We may add areas over time)

The intention of our curriculum is to:

- create a culture of enquiry, curiosity and challenge that permeates everything we do
- To have children who are equipped with the core skills of oracy
- Increase cultural capital and deepen the pupils understanding of the world they live in
- Prioritise reading

Our curriculum provides all our young people with the knowledge, skills and curiosity that they will need to thrive, not just in their local community but also in the wider world as it really is. We aim to create great citizens ready for the next stage in their learning journey.

Our curriculum will teach the children at Barrs Court to:

- ask great questions and think critically
- make things
- work collaboratively with others
- speak confidently and listen actively
- be aspirational and self-organising
- be enquiring and curious and to discover things for themselves
- protect their own (physical and mental) health and care for others
- build positive relationships and contribute to their community
- value nature and care for the environment
- engage actively and creatively
- set them up to live successfully.
- understand how they fit into the world today

To do all this, we provide a safe, secure and aspirational learning environment and the opportunity to participate in a range of stimulating experiences. In order to meet this ambition, over three years the school will explore the following:

	2021-22	2022-23	2023-24
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The Quality of Education	Develop and implement a two-year rolling enquiry curriculum relevant to our children and community			
	Introduce and implement Little Wandle as our systematic phonics and early reading programme			
	Implement White Rose across the school for Mathematics teaching			
	Introduce and implement Number Sense			
		Work with Voice 21 to develop oracy across the school and improve children’s spoken communication skills		
		Develop a consistent approach to writing raising outcomes for all children from EYFS to Y6		
	Introduce and implement whole class reading			
		Implement new handwriting scheme		
		Implement new spelling scheme		
		Develop children’s retention and recall of the curriculum		
		Use research to develop pedagogy across the curriculum		
		Develop and implement a system for assessing pupils progress in the wider curriculum		
Behaviour and Attitudes		Develop behaviour and relationships policy with mental health and wellbeing at forefront		
		Develop strategies to improve pupil’s independent thinking skills		
		Support those pupils who have high social and emotional needs through high quality CPD for all staff		
Personal Development	Ensure that PSHE is valued and taught well throughout the school			
		Develop pupil leadership opportunities		
		Develop children’s own understanding of mental health and wellbeing		
Leadership and Management	Ensure that the new enquiry curriculum is driven by a whole school understanding of its intent (including governors)			
	Develop leadership skills of subject leaders			
	Revision school and introduce new values			
	Ensure that the quality of teaching and learning is consistent across the school through quality CPD and research			
		Develop strong governance structures to ensure all governors have a strategic vision of the school and are aware of strengths and areas of development		
		Develop succession planning		
		Develop a culture of mental health and wellbeing across the whole school for both children and adults		

