

Blue Area Homework Term 2 Enquiry: Why do we live here?

WEEKLY HOME LEARNING

SOUTH WEST ENGLAND FINANCIAN STATES OF THE STATES OF THE

Reading Homework

 Please read 5 times each week. This will allow you to earn a 'fiver' and work towards moving up a belt in our Reading Karate Challenge.

Being a Reader

- You should read your school reading book aloud to an adult at home. This will help to improve your fluency and prosody. Your adult can then ask you some questions about what you have been reading so that you can practise your comprehension skills.
- Remember to ask the adult to write the title
 of the book and their initials in your HomeSchool Planner on the day that you read so
 that your teacher can count up your 'fivers'
 each Monday.
- When you have achieved a new karate belt, you will receive an award,
- Make sure that you remember to take home a school reading book every day and change it when you have finished reading it.

Being a Reader Spelling Homework

- Each Monday, your new spelling words for the week will be entered into the 'Spelling Words' section of your Home School Planner.
- These words are the words that you will be learning in our Spelling Shed lessons that week.
- Please practise reading and spelling these words at home until you can spell them from memory.
- Your teacher will check that you know how to spell these words, the following Monday.
- You can practise spelling the words in any way that you like. There are many fun strategies attached to this sheet.

Being a Reader

Key Multiplication Facts

Each day in school, we will take part in a 'Multiplication Challenge' to enable us to learn to understand and be able to recall multiplication and division facts from memory.

Year 3

You will be learning to recall multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.

Year 4

By the end of Year 4, you will need to be able to fluently recall multiplication and division facts for all of the times tables up to and including 12×12 . You will learn the tables one at a time until you are ready to move on to the next one.

Times Table Homework

You need to continue to practise rapid recall of the times tables that you are learning in school by spending *a few minutes each day* on your tables. (Multiplication and division facts)

You can do this using the *Times Tables Rock Stars app* or website using your personal login or in any way that you choose.

Remember, when you are chanting the facts you need to say the fact as we do in school. To say a multiplication fact, always look for the biggest factor in the calculation to say first. EG for $4 \times 6 = 24$, we will say $6 \times 4 \times 6 = 24$.

For a division fact, we say it as the inverse too (multiplication)

EG for $24 \div 4 =$ we would say 6 4s are 24 in the same way, reading backwards from the answer across the fact, using our multiplication knowledge to answer the question. This way we are learning one fact to answer four calculations.

PICK AND MIX ENQUIRY HOMEWORK – YOUR CHOICE!

Choose from the following projects. At least one to be completed before the end of term. When you have completed your project, please bring it in to share with your class.

Being an Artist

Create a drawing of your street or the view from your window using perspective.

Watch this video clip to remind you how to create perspective.

https://www.bbc.co.uk/bitesize/clips/zh4k2hv





Being a Historian

Do some research about the Ancient Egyptians in the library or on the internet (Remember to ask for your parent's permission first). Present what you have found out to your class. You could make a PowerPoint presentation, a poster, a fact sheet or you could record yourself as the host of a documentary.





Being a Geographer and an Author

Create an information leaflet or poster advertising your local area as a great day out. Think about the physical and human features of the area.



Being a Geographer

Create a sketch map of the area that you live in. Include a key to explain the symbols you have chosen to represent landmarks and human features on your map.

