



Pupil Premium Review 2022-23

Pupil premium strategy outcomes This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year. Pupil premium and vulnerable pupil strategy group led the plan to improve the provision for all vulnerable pupils.

Improved oral language skills of vocabulary among disadvantaged pupils.

- The school has invested in training from Voice 21, a recognized Oracy specialist organisation.
- Two Oracy Champions from our school have participated in this training and are responsible for disseminating their learnings to the rest of the staff.
- Ofsted, in their March 2023 report, praised the spoken language skills of our students. They identified Oracy as a key factor in raising standards across all subjects, noting that *'The whole-school oracy focus supports pupils to answer questions precisely. This helps pupils to think deeply about what they have learned.'*
- All staff received training on Oracy, led by our Oracy Champions.
- A comprehensive Oracy review conducted by Voice 21 underscored the positive impact of Oracy, particularly on less confident students. Strategies introduced during the training were evident in subsequent lesson observations.
- Feedback from the pupils indicates that they have not only developed their Oracy skills but also understand its importance.
- The school conducts Oracy assessments thrice a year. These assessments are reviewed by the Oracy Champions to track progress and identify areas for further improvement.
- There is a culture of sharing good Oracy practices across the school, fostering a collaborative learning

Improved reading attainment amongst disadvantaged pupils.

- Little Wandle is fully embedded as our Phonic Programme. The impact can be seen in Reception and KS1.
 - Ofsted praised early reading as a strength
- 'Pupils practise reading books that match the sounds they know. This helps them to develop fluency and confidence. Staff check pupils' learning of phonics carefully. They identify when pupils need support to strengthen their reading skills.'*
- A high percentage of PP children are working at the expected standard in reading in all year groups.
 - Additional books purchased to run interventions
 - 66% of PP children passed the Phonics screening compared to 40% the previous year.
 - 70% of the PP children achieved the expected standard in reading. Above the national average for PP pupils and only slightly lower than all pupil nationally.

The attendance of vulnerable pupils improves year on year

- EWO worked with specific families to improve attendance
- Pupil Premium attendance is 93.6% compared to all pupils 96.5%
- Pupil Premium attendance is higher than the national average
- Free places at breakfast and after school club given to PP pupils