

# What Should You Flush Down the Loo?



## Key States of Being for this Enquiry

### Being a Scientist

As Scientists, we will be learning to classify living things and group them in a variety of ways. We will explore and use classification keys to help group a variety of living things from our local area and from further afield. We will also learn that environments can change and that this can sometimes pose dangers to living things.



### Being a Mathematician

The Year 3s will learn to read a scale to measure mass and capacity and to solve problems involving these measures whilst revisiting all four calculations. The Year 4s will continue to develop their understanding and use of fractions before moving onto understanding decimals.

### Being an Athlete

We will continue to work with a fellow athlete to perform counter balances and to develop our skills for sending and receiving apparatus, putting these skills to practise through learning the rules and tactics for the sports Boccia and New Age Kurling.



### Being an Engineer (Computing)

As Computer Engineers we will continue to develop our information technology skills by learning to edit and improve photographs we take and to record videos effectively.



### Being a Geographer

As Geographers, we will locate the world's countries using maps. In particular, we will focus on North and South America, concentrating on their environmental regions, key physical (rivers, seas, oceans) and human characteristics, countries and major cities. Linking to our knowledge as scientists, we will consider the impact of changing environments on the living things in these regions.



### Being an Engineer

As Engineers, we will investigate and analyse a range of existing food packaging products in order to create our own design for an alternative product with a specific purpose. Once we have made our product, we will then evaluate these against the design criteria we set ourselves, considering the views of others to improve our final product.



### Being a Linguist

As Linguists, we will continue to learn to say, read and spell the names for different fruits. We also learn to say which fruits we like and do not like and to ask others questions about their



### Being a Reader/Author

Our key text this term is 'Song of the Dolphin Boy.' By Elizabeth Laird. As Readers, we will explore the author's intent and use of vocabulary. As Authors, we will use this text as inspiration for our own writing, working towards writing a powerful persuasive letter to send to a food company using plastic packaging. We will also continue to develop our spelling, punctuation and grammar skills throughout the



### Being a Philosopher (PSHCE)

We will continue to focus on our goals and aspirations. We will discuss achievements we have accomplished so far and the type of attitude that helps us to succeed. We will identify ways of applying a growth mind-set to new challenges and learn about the importance of resilience.



### Being a Philosopher (RE)

As Philosophers, we will continue to explore the Big Question: What does it mean to be a Hindu in Britain?