## Red Area Homework Term 5 Enquiry: What is home?

#### WFFKLY HOMF LEARNING

Here are some ways that you can support your child with their learning at home. Below are a range of activities including Reading, Spelling, Maths and tasks linked to our Enquiry. The suggested Spelling, Reading and Maths are tasks that can be completed weekly to practise key skills that children benefit from re-visiting regularly. Enquiry activities are suggested project tasks and you may wish to complete one per term with your child.

We welcome you to send projects and home learning into school when completed so that we can share and celebrate your child's learning in school.

#### Reading

Reading regularly with your child at home helps them to develop fluency and confidence applying their phonic knowledge.

Record your child's reading in their planner and we'll check Fivers weekly.

Reminder — We collect in reading books every Thursday and you get new books on a Friday.

#### Spelling

Attached in a weekly grid of spellings that we've been practising reading and writing in our daily phonics lessons.

Please practise reading and spelling these words at home to help consolidate your child's learning from this week.

#### Year 1 Maths

### Online games to help consolidate key skills:

Place value Basket Ball (numbers to 50)

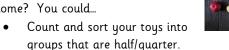
 $\underline{https://www.topmarks.co.uk/learning-to-count/place-value-basketball}$ 

Robot addition (numbers to 20)

https://www.topmarks.co.uk/addition/robot-addition

#### **FRACTIONS**

Can you explore and describe fractions at home? You could...



- Cut your food into half/quarter.
- Use playdough or other craft skills to design a pizza or cake with different toppings that can be described as half/quarter.

#### Year 2 Maths

#### Online games to help consolidate key skills:

Hit the Button — Select times table facts for 2x, 5x, 10x table <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>

Times Table Rockstars app - See separate letter.

Your child's log in information is stuck into the front of their planner.

#### **TIME**

Practise telling the time using an analogue clock. We are focused on



learning o'clock, half past, quarter to/past and five minute intervals. Practise describing times and durations that we use everyday.

- What time do you go to bed?
- How many minutes does it take for you to get to school?
- How many star jumps can you do in one minute? You could even have a go at making your own clock with moveable hands!

### PICK AND MIX HOMEWORK - YOUR CHOICE!

## Being a scientist

#### Go on a habitat hunt.

- Can you find different habitats in your garden or local area?
- Remember that you can find



microhabitats by lifting rocks and logs.

 Did you see any clues that animals live there?

You could draw or take photos of what you find.

## Being an artist

### Create a model of your favourite animal.

You could use clay, plasticine, playdough, junk modelling, natural objects or even drawing!

- What habitat might it live in?
- What does it eat?
- Can you make a fact file or poster to help you present your animal to your class?



# Being an engineer

# Create your own hedgehog house or bug hotel.

Here are some ideas to inspire you...





# Being a philosopher

Create a poster that could persuade people to help protect local habitat.



- How can humans help to look after animals and their habitats?
- How can you make your garden more hedgehog friendly?