

# Who has stood here before us?

## Key States of Being for this Enquiry

### Being a Historian

As Historians, we will look back through time at some of the inhabitants of our local area to find out where they came from using different sources of evidence and information. We will consider what the people who settled brought with them and what they left behind. We will focus on the Anglo-Saxons, Vikings and Normans, mapping these civilisations on timelines to help us to understand chronology and we will explore their impact on Britain and on Bristol.



### Being an Engineer (Computing)

As Computer Engineers, we will continue to develop our coding skills including writing and debugging programs where different pieces of code execute a given sequence. We will also learn to understand and use variables to keep score in a game that involves conditional events.



### Being a Philosopher (RE)

This term, we will explore the big question 'Why do people pray?' We will learn from different religious and spiritual ways of life about prayer: focussing on the practice, symbols, words and significance of prayer including key beliefs about prayer.



### Being an Artist

As Artists, we will experiment with using clay to create sculptures. We will begin by making simple pinch pots. We will then move on to sculpt 'Monster talking heads' linked to our key text as Authors. We will experiment with how to make features and add details on the clay using tools. We will then write monologues for these monster talking heads.



### Being a Mathematician

As Mathematicians, we will develop our understanding and use of money, including using decimals, converting between pounds and pence and solving problems involving calculating prices, estimating and giving change. We will also work on our skills involving reading, measuring and converting time.



### Being a Philosopher (PSHCE)

This term we will explore the concepts of inequality and stereotypes. We will investigate how people's life experiences and opportunities differ throughout the world and how our actions can have both positive and harmful effects on others, reflecting on what we can do to help make the world a fairer place.

### Being a Reader and an Author

Our key text during this enquiry, will be 'A Monster Slayer – A Beowulf Tale' By Brian Patten. Using the text as inspiration, we will write for a range of purposes whilst developing our grammar and punctuation skills. We will revisit using punctuation correctly to demarcate speech, using apostrophes to show possession and we will experiment with using standard and non-standard English. As our end of unit outcome, we will create our own characters and settings to write our own innovated version of the story.



### Being a Musician

Over the next two terms, we will be developing our musical skills and knowledge through learning to play the violin. Look out for information about a performance later in term six!



### Being an Athlete

Our REAL PE lessons will develop core skills including the ability to react and respond quickly as well as static balances. These skills will be put into practice through learning key skills involved in athletic sports including sprinting, jumping and throwing for distance.

