

# What choices do people make?

## Key States of Being for this Enquiry

### Being a Scientist

As Scientists, we will learn to describe the simple functions of the parts of the human digestive system. We will identify different types of teeth in humans and animals and understand their functions and we will explore some ways that food and drink choices might affect the healthiness of teeth. We will learn to construct and interpret a variety of food chains, identifying producers, predators and prey and we will consider the impact of a break in the food chain on an ecosystem.



### Being an Author/Reader

Our key text this term will be 'The Sparrow Girl' by Sara Pennypacker. Using this text as a stimulus, we will write character and setting descriptions developing our understanding and use of conjunctions as well as a range of descriptive devices. We will then plan and write our own stories. In addition, we will complete our enquiry by creating non-fiction texts to explain how people make food choices using the knowledge we have acquired about nutrition and how humans can maintain healthy bodies and healthy teeth.



### Being a Philosopher (RE)

This term, we will explore the big question 'Why is the Bible important to Christians today?' During our enquiry, as Philosophers, we will also consider why and how people make food choices and how human behaviour could impact food chains.



### Being a Philosopher (PSHCE)

Our unit this term is 'It's My Body' during which we will explore the choices we can make about looking after our bodies. We will learn how to make safe choices about our bodies, sleep and exercise, diet, cleanliness and substances.



### Being an Engineer (DT)

As Engineers, we will learn about the principles of a healthy and varied diet. We will prepare and cook savoury dishes using a range of cooking techniques and we will develop our understanding of seasonality by learning where and how a variety of ingredients are grown, reared, caught and processed.



### Being a Mathematician

As Mathematicians, we will continue to work on reading the time on analogue and digital clocks. We will then go on to develop our understanding of Geometry including recognising and describing 2D shapes (focusing on triangles and quadrilaterals) and 3D shapes and identifying different angles and lines. We will also further develop our use of statistics by drawing and interpreting charts and graphs.



### Being a Linguist

As Linguists, we will learn and use the French for "I am" "I have" and "I live" and we will name in French, the six key periods of ancient Britain, introduced in chronological order.



### Being a Geographer

As Geographers, we will taste foods from different countries of the world, pinpointing these locations on a map and we will consider how far these foods have travelled to reach us. When working as engineers, we will also use our skills as Geographers to explore where ingredients are grown and reared.



### Being a Computer Engineer

As Computer Engineers, we will continue to develop our coding skills including writing and debugging code to make a simple game that uses conditional hit events to check if one object has hit another. Year 4 children will also learn to use a loop to do something repeatedly in a program.



### Being a Musician

We will continue to develop our musical skills and knowledge through learning to play the violin. Parents/carers will be invited to a performance later in the term.



### Being an Athlete

Through our REAL PE lessons, we will continue to develop our core skills including agility and balance, which we will then put into practice through learning the skills needed to play the invasion game hockey.

