

Term 1 Spelling words: Year 1

These are words that we will be learning to read and spell during our daily spelling lessons. We do not test children on these spellings, but developing instant recognition of these words and practising these spelling patterns helps children to develop fluency and accuracy in reading and writing.

There are lots of fun ways you could practise reading and spelling these words at home:



Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Review (These are not new words because these graphemes were learnt in Reception)	Review (These are not new words because these graphemes were learnt in Reception)	Review (These are not new words because these graphemes were learnt in Reception)	Review (These are not new words because these graphemes were learnt in Reception)	New graphemes – ay (as in play) ou (as in cloud)	New graphemes – oy (as in toy) ea (as in each)	Focus: Reading longer words using the chunking method
main	foot	cobweb	squelch	play	toy	popcorn
feel	down	chicken	thrash	spray	enjoy	bedroom
right	join	rabbit	floating	crayon	annoy	airport
soap	hear	finger	appear	say	destroy	lightning
boot	hair	garden	frost	cloud	each	powder
hard	bigger	morning	starlight	about	read	looking
sort	visit	carpet	windmill	proud	treat	earring
curl	letter	farmyard	starfish	found	least	rooftop

