



















## Term 2 Spelling words: Year 2

These are words that we will be learning to read and spell during our daily spelling lessons. We do not test children on these spellings, but developing instant recognition of these words and practising these spelling patterns helps children to develop fluency and accuracy in reading and writing.

















This term Year 2 will extend their Phonics learning and begin to learn about how to recognise and apply more complex spelling rules. They will begin to use a 'Complete the Code Chart' which can be found on the reverse of this page. This includes new graphemes that will be introduced this term.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
wrist	powder	which	foxes	hiding	Tricky words:	Tricky words:
little	huff	kitchen	humming	seeing	whole	once
school	hotter	stretch	wishes	having	move	again
thumb	shimmer	beach	fizzes	carried	prove	any
lorry	freeze	cloak	jumping	played	two	many
wheel	singer	magic	brushes	tidied	who	busy
					thought	laugh

## Complete the code mat

 /s/ s ss c ce se st sc	 /t/ t tt	 /p/ p pp	 /n/ n nn kn gn	 /m/ m mm mb mn	 /d/ d dd	 /g/ g gg gu gh	 /c/ c k ck ch cc que	 /r/ r rr wr rh	 /h/ h
 /b/ b bb	 /f/ f ff ph	 /l/ l ll le al	 /j/ j g ge dge	 /v/ v ve vv	 /w/ w wh u	 /x/ x	 /y/ y	 /z/ s se z zz ze	 /qu/ qu
 /ch/ ch tch ture*	 /sh/ sh ti ch ssi ci si s	 /th/ th the	 /ng/ ng	 /nk/ nk	 /a/ a	 /e/ ea	 /l/ i y	 /o/ u a au	 /u/ u o ou o-e

## Complete the code mat

 /ai/ a-e ai ay a eigh ea ey ei aigh	 /ee/ y ea ee e ie i ey i-e ei e-e	 /igh/ igh i-e i y ie	 /oa/ ow o o-e oa oe ou	 /ool/ oo u ue ew u-e ou ui	 /yool/ u u-e ew ue	 /ool/ oo u oul	 /ar/ ar a al
 /or/ or a aw au ore oor al oar our ar augh aur	 /ur/ er ur ir or ear	 /ow/ ou ow	 /oi/ oi oy	 /ear/ ear eer er ere	 /air/ air are ear ere ar	 /zh/ si su ge	 /er/ er a or ar our re r

Graphemes  
for schwa at  
the end of  
words