





















Term 2 Spelling words: Year 1

These are words that we will be learning to read and spell during our daily spelling lessons. We do not test children on these spellings, but developing instant recognition of these words and practising these spelling patterns helps children to develop fluency and accuracy in reading and writing.





This term Year 1 will learn alternative graphemes for sounds we already know. For example, we already know the sound 'igh', now we will learn that we can also read/spell using the graphemes ie/i/i-e. These are introduced gradually as Year 1 start to 'Grow the code'. You will find a helpful 'Grow the Code chart' on the reverse of this page – During this term, children will become familiar with using this to help identify alternative graphemes they've learnt.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
ir ie	ue u	o i	a e	a-e i-e	o-e u-e	e-e ew aw
bird	blue	open	paper	snake	home	these
first	rescue	post	basic	made	stone	athlete
shirt	argue	most	acorn	take	explode	stew
pie	unicorn	child	fever	slide	cute	chew
cried	music	spider	secret	prize	rude	draw
fried	human	wild	being	inside	tube	crawl

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y z zz s se ze	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a e ea	 i y	 o a	 u o-e ou	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent