

# Red Area Homework Term 2

## Enquiries: 'Who helps who?' and 'What do artists do?'

### WEEKLY HOME LEARNING

Here are some ways that you can support your child with their learning at home. Below are a range of activities including Reading, Spelling, Maths tasks that can be completed weekly to practise key skills that children benefit from re-visiting regularly.

#### Online games and apps.

 **Top marks** (Counting games, Place Value games, Number bonds to 10/20 games)  
<https://www.topmarks.co.uk/maths-games/>



**Phonics Bloom** (Phase 5)  
<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>



**White Rose One minute Maths** (app)  
<https://whiteroseeducation.com/1-minute-maths>



**Numbots** – Log in stuck in planner  
<https://numbots.com/>

#### Spelling

Attached is a weekly grid of spellings that we'll be practising reading and writing in our daily phonics lessons.

Please practise reading and spelling these words at home to help consolidate your child's learning from this week.

#### Reading

Reading regularly with your child at home helps them to develop fluency and confidence applying their phonic knowledge.

Record your child's reading in their planner and we'll check Fivers weekly. We collect in reading books every Thursday and you get new books on a Friday.

#### Year 1 Maths

How many number bonds to 10 can you write down? Use a set of 10 objects such as coins/stones. Split them into two groups and use the groups to write a number bond to 10.  
 Eg.  $3 + 7 = 10$ .



Can you use sticks/lollysticks/toys to make different 2D shapes such as a square, rectangle, triangle. How many sides does each shape have?

#### Year 2 Maths

Pick a 2 digit number. Can you find 10 more and 10 less than that number? Can you add another 2 digit number such as  $32 + 41$ ? You could draw tens/ones to help you calculate.



Can you create a symmetrical pattern? Remember that both sides of the line of symmetry should be identical.

### PICK AND MIX HOMEWORK - YOUR CHOICE!

These activities are linked to this term's enquiries and are suggested project tasks that you may wish to complete one per term with your child.

**We welcome you to send projects and home learning into school when completed so that we can share and celebrate your child's learning in school.**

### Being a Historian



#### **Explore your timeline!**

We will be learning about timelines. Can you create a timeline of your life?

What key events will you add?

### Being a Historian



#### **Find out more!**

Create a fact file about Florence Nightingale.

What can you find out about her life and work?

You could share your learning as a poster, a video or artwork.

### Being a Philosopher



#### **Spread kindness!**

We're going to be learning about people who help us.

Can you perform an act of kindness to help somebody at home or in your community?

### Being an Artist (What do artists do?)



#### **Be creative!**

We will be reading the book 'The Dot' where Vashti shows determination to create artwork inspired by a dot.

<https://www.youtube.com/watch?v=EpmNXbkLu6c>

Can you create a piece of artwork using just a dot as a starting point?

