

How can we find out about people in the past?

Key States Of Being For This Enquiry

Being a Historian

As Historians, we will learn how different artefacts such as paintings, photographs, written sources and maps can teach about the lives of people in the past. We will learn to recognise primary and secondary sources and we will develop our understanding of chronology by asking questions and making comparisons.



Being a Geographer

As Geographers, we will be developing our geographical skills through using a range of maps to locate places of interest and to make comparisons between the physical and geographical features of our local area at different periods throughout history.



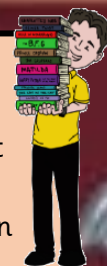
Being an Artist

As Artists, we look closely at portraits and other paintings from the past to consider what they tell us about the past. We will also build on our own skills by learning to paint portraits and to sketch and paint buildings of historical interest.



Being an Author

Our key text this term will be 'The Closest Thing To Flying' By Gill Lewis. We will explore the text as readers and gain inspiration for our own writing. Through unpicking the text, we will learn to write compound sentences using coordinating conjunctions and complex sentences using subordinating conjunctions. We will also learn to use fronted adverbials to give information about time, place, manner and frequency.



Being a Mathematician

In Year 3, we will begin the term by building on the addition and subtraction skills we have been learning. In Year 4, we will be learning to find the area of a rectilinear shape. Both year groups will then move on to further develop their calculation skills by learning to solve problems involving multiplication and division.



Being an Athlete

Our REAL PE lessons will focus on developing core strength through learning to hold seated static balances as well as developing agility skills for jumping and landing. We will put this into practise in our Gymnastics lessons where we will learn to create sequences on and off apparatus using a variety of rolls, jumps, balances and linking movements.



Being a Philosopher (RE)

This term, we will explore Christianity and we will answer the question 'Why is Jesus inspiring to some people?'



Being a Philosopher (PSHCE)

Our unit this term; 'VIPs' will focus on the relationships we have with our VIPs. We will consider how friendships are formed and maintained, and the qualities of a good friend. We will also learn strategies for coping if we have disputes within our relationships.

Being an Engineer (Computing)

We will continue to develop our knowledge and understanding of Digital Literacy. We will learn to recognise information that is safe to share online and what should be kept private. We will learn how data can be stored safely online and offline and we will learn to create secure passwords.



Being a Linguist

As linguists, we will learn to recognise, recall and spell the names of some animals in French using the correct article or determiner. We will also further develop our ability to use the high-frequency verb 'I am...' (Je suis) to name animals.

