





















Term 3 Spelling words: Year 1

These are words that we will be learning to read and spell during our daily spelling lessons. We do not test children on these spellings, but developing instant recognition of these words and practising these spelling patterns helps children to develop fluency and accuracy in reading and writing.

This term Year 1 will continue to learn alternative graphemes for sounds we already know. For example, we already know the sound 'igh', now we will learn that we can also read/spell using the graphemes ie/i/i-e. These are introduced gradually as Year 1 start to 'Grow the code'. You will find a helpful 'Grow the Code chart' on the reverse of this page – During this term, children will become familiar with using this to help identify alternative graphemes they've learnt.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
y funny	wh wheel	y fly	g giant	le apple	c ice
ea head	oa oe/ou	ow snow	ph phone	al metal	ey donkey
funny	wheel	fly	giant	apple	ice
happy	whisper	dry	gem	sparkle	face
carry	white	reply	magic	puddle	space
head	toe	snow	phone	total	donkey
feather	shoulder	yellow	photo	metal	money
bread	boulder	follow	dolphin	equal	monkey

Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c k ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j g dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 e ea	 i y	 o a	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e ie y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent