














Term 3 Spelling words: Year 2

These are words that we will be learning to read and spell during our daily spelling lessons. We do not test children on these spellings, but developing instant recognition of these words and practising these spelling patterns helps children to develop fluency and accuracy in reading and writing.

















This term Year 2 will extend their Phonics learning and begin to learn about how to recognise and apply more complex spelling rules. They will begin to use a 'Complete the Code Chart' which can be found on the reverse of this page. This includes new graphemes that will be introduced this term.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
kn knock knee knife knight knit	gn gnash gnaw gnome sign design	wr wrap wrong write wrote wriggle	ed/ing scared danced hoped scaring dancing hoping	er/est nicer later dancer nicest latest safest	g dge j ge fudge badge large change giant jelly

Complete the code mat

 /s/ s ss c ce se st sc	 /t/ t tt	 /p/ p pp	 /n/ n nn kn gn	 /m/ m mm mb mn	 /d/ d dd	 /g/ g gg gu gh	 /c/ c k ck ch cc que	 /r/ r rr wr rh	 /h/ h
 /b/ b bb	 /f/ f ff ph	 /l/ l ll le al	 /j/ j g ge dge	 /v/ v ve vv	 /w/ w wh u	 /x/ x	 /y/ y	 /z/ s se z zz ze	 /qu/
 /ch/ ch tch ture*	 /sh/ sh ti ch ssi ci si s	 /th/ th the	 /ng/ ng	 /nk/ nk	 /a/ a	 /e/ e ea	 /l/ l i y	 /o/ o a au	 /u/ u o ou o-e

Complete the code mat

 /ai/ a-e ai ay a eigh ea ey ei aigh	 /ee/ y ea ee e ie i ey i-e ei e-e	 /igh/ igh i-e i y ie	 /oa/ ow o o-e oa oe ou	 /ool/ oo u ue ew u-e ou ui	 /yool/ u u-e ew ue	 /ool/ oo u oul	 /ar/ ar a al
 /or/ or a aw au ore oor al oar our ar augh aur	 /ur/ er ur ir or ear	 /ow/ ou ow	 /oi/ oi oy	 /ear/ ear eer er ere	 /air/ air are ear ere ar	 /zh/ si su ge	 /er/ er a or ar our re r

Graphemes
for schwa at
the end of
words