

Why do we live here?

Key States of Being for this Enquiry

Being a Geographer

As Geographers, we will use fieldwork to explore the human and physical features in our local area and more widely in the South West. We will compare land use between different counties, presenting our findings using sketch maps and we will consider how this impacts population density. We will also explore patterns in the location of settlements in countries across the world using atlases, specifically focusing on Egypt.



Being an Author/Reader

Our first key text this term will be 'The Arrival' By Shaun Tan. We will use our inference and deduction skills to explore the story told through images alone. We will further develop our SPaG skills through writing persuasive adverts, setting descriptions and eventually retelling an innovated version of the story. Linked to our work as Historians we will then read 'Marcy and the Riddle of the Sphinx' By Joe Tod Stanton and as authors we will write newspaper reports.



Being a Mathematician

As Mathematicians, we will develop our calculation skills for all four operations. In Year 3 we will be adding and subtracting 3-digit numbers and in Year 4: 4-digit numbers. We will learn to use strategies for calculating mentally as well as formal written methods. We will then move onto multiplication and division where we will develop our understanding of grouping and sharing and using flexible partitioning to divide 2 and 3 digit numbers by 1-digit numbers.

Being a Historian

As Historians, we will learn about the Ancient Egyptians. Making links with our work as Geographers, we will find out where and how the Ancient Egyptian civilisation began and developed and the importance of the River Nile. We will consider what artefacts found by archaeologists can teach us about the civilisation and we will draw conclusions about the similarities in land use between Egypt, Bristol, and the South West.



Being an Athlete

In Term 2, our REAL PE lessons will focus on developing static and dynamic balances as well as dynamic balances when performing jumps and landing. These skills will link to our gymnastic focus where we will be exploring travelling,



Being a Philosopher (RE)

In Term 2 our Big Question will be Why are festivals important to religious communities? We will explore a range of different festivals focussing on Diwali and Christmas in more detail. During our enquiry, we will also celebrate Refugee Week, which is a festival recognising the contributions, creativity and resilience of refugees and people seeking sanctuary.

Being a Philosopher (PSHE)

In the new unit we begin in Term 2, we will celebrate the concept that we live in a diverse, multicultural and democratic society. We will learn to be respectful and tolerant of differences within society and we will learn about British rules, the law, liberty and what living in a democracy means.



Being an Artist

As Artists, we will develop our sketching skills. We will explore and use a variety of sketching techniques and we will learn to use perspective to create drawings of the local area and of Bristol. We will also take inspiration from 'The Stonemason's Yard' By Giovanni Antonio Canal (known as Canaletto) to help us create collages focusing on the background and the foreground.



Being a Linguist

As Linguists, in Term 2, we will begin by learning to recognise and pronounce some phonemes that are common in the French language. We will then move on to learning how to introduce ourselves, count to ten and to say, read and write colours in French.



Being an Engineer (Computing)

As Computer Engineers, we will continue to learn about Digital Literacy, further developing our understanding of how to use technology safely, respectfully and responsibly and we will learn to recognise acceptable and unacceptable behaviour. We will also learn about a range of ways to report concerns about online content and contact.

